

Stentor

4-18-1893

The Stentor, April 18, 1893

Follow this and additional works at: <http://publications.lakeforest.edu/stentor>

Recommended Citation

"The Stentor, April 18, 1893" (1893). *Stentor*. Vol. 6, No. 23.
<http://publications.lakeforest.edu/stentor/591>

This Newspaper is brought to you for free and open access by Lake Forest College Publications. It has been accepted for inclusion in Stentor by an authorized administrator of Lake Forest College Publications. For more information, please contact levinson@lakeforest.edu.

THE STENTOR.

VOLUME VI.

APRIL 18, 1893.

NUMBER 23.

PUBLISHED EVERY WEEK

BY THE

Lake Forest University Stentor Publishing Co.

BOARD OF EDITORS.

B. R. MACHATTON, '95.....Managing Editor
FOREST GRANT, '96 Ass't Mgr. Ed. and Athletic
HARRY GOODMAN, '94.....Business Manager
A. B. BURDICK, '95 }
J. H. JONES, '96 }Locals
DAVID FALES, JR., '96 }
A. O. JACKSON, '96..... Alumni and Personal
W. B. SMITH, '94.....Exchange
J. A. MCGAUGHEY, '95 Advertising

Terms—\$1.50 per year. Single Copies—10c

—ADDRESS—

STENTOR PUBLISHING COMPANY,

LAKE FOREST, : : ILLINOIS.

Entered at the P. O. at Lake Forest, Ill., as second-class matter.

The pages and columns of THE STENTOR are always open to the alumni and friends of the college. Communications of interest and for the welfare of the college will be gladly received and printed. A college paper furnishes the best means for discussion of college topics, for reforming present evils and preserving the good.

Our respected and beloved seniors will soon be out in the cold world. Will they discover that they have been living in a hot-house for some years? "Out in the cold world, out in the streets" is different from being snugly ensconced in a college dormitory. Our seniors are

all of them persons of sound common sense, and they are accordingly prepared for the difficulties. It takes a stout heart and a stiff upper lip to realize the ideals we have raised before ourselves in these college days.

"The nature and place of the college in our educational system," is the title of an article written by our Professor Thomas. No further introduction is necessary. Suffice it to say that the subject is one in which the professor himself is deeply interested, and he has written exactly what he feels. THE STENTOR is glad to have the opportunity of giving to its readers such an able and instructive article.

Some people have brain-fag and some suffer from mental laziness. Brain-fag is a legitimate ailment resulting from over-work. Few college students are troubled with brain-fag. Many of them are afflicted with mental laziness. They dream life away. They seldom think real hard. It is not that they haven't good brains, but it tires them to think. How absurd! And yet you can find such men and women all about you. If you don't use your brains, you might as well be a horse or an ox or a saw-buck. The only remedy for mental laziness is to shake one's self out of it. Are you troubled with it?

A COLUMBIAN LIBERTY BELL.

It has been determined to create a Columbian Liberty Bell to be placed by the lovers of liberty and peace in the most appropriate place in the coming World's Exhibition at Chicago. After the close of the Exhibition this bell will pass from place to place throughout the world as a missionary of freedom, coming first to the capital of the nation.

This Columbian Liberty Bell is under the care of the National Society of the Daughters of the American Revolution, of which Mrs. Abby Farwell Ferry is a member. THE STENTOR has been asked by Mrs. Ferry to place this matter before the students.

In creating the bell it is desired that the largest number of persons possible shall have a part in it. For this reason small contributions from many persons are to be asked for, rather than large contributions from a few. They are to be of two kinds:

First: Material that can be made a part of the bell.

Second: Of money with which to pay for the bell. Each student is asked to contribute one cent towards this bell. Boxes will be placed in the College, Academy, and Ferry Halls, and the boys and girls can drop their pennies in and do something towards creating a Columbian Liberty Bell. The boxes will be left in the halls for a few days only, as the money must be sent at once. The contributions will be sent with the compliments of Lake Forest University.

THE NATURE AND PLACE OF THE COLLEGE IN OUR EDUCATIONAL SYSTEM.

I have been asked to state briefly the characteristics which distinguish the college from the university. The only difference of opinion is as to the nature of this distinction. Some maintain that it is merely one of scope. They hold that the college is simply a smaller university, and that the university is simply a larger college. Many of our most prominent educators, however, recognize a distinction in ends and consequently in method and use of means. They ground the necessity for this distinction in the nature and needs of the student during the period of his college course. The college stands midway between academy and university. It receives young men and women who are still undeveloped. Consequently its aim is not primarily to impart information, but to evoke disciplined power. It seeks to teach the student how to know, and the use of what he knows in securing what is best in life. Its end, therefore, is both intellectual and ethical. It would produce mental and moral character. It does not ignore special capacities and tastes; but it attempts primarily and mainly to develop those which are common to all. Not the individual man, nor the average man, but the *generic* man does it supremely regard. Thus, it would give to each one a broad and symmetrical culture. It would widen the intellectual and ethical outlook; strengthen and enlarge the intellectual and ethical sympathies; awaken and purify intellectual and ethical enthusiasms, and

intensify and direct intellectual and ethical forces. Having done this, it has prepared the individual for a supreme devotion to a specific pursuit, as well as guarded him against that narrowness and inability to grasp the real nature and relationships of such pursuit which a too early entrance on it inevitably entails. For, as an eminent specialist said to me only the other day: "The man who confines himself to one field and knows little or nothing of other fields, does not really understand his own." The college, however, may, to some extent, introduce the student to a special field, but to do so is not its primary intention.

In order to develop in each one the essential elements of mental and moral power the college uses two educational means. The first of these consists of certain *selected* studies. All studies are not alike and equally adapted to secure a rounded culture. This has been recognized ever since men began to consider educational ends and means. No one better states it than Bacon: "History," said he, "makes men wise; poets witty; the mathematics subtle; natural philosophy deep; moral, grave; logic and rhetoric, able to contend,—nay, there is no stound or impediment in the wit but may be wrought out by fit studies." The college, therefore, chooses just those specific studies which, within the time to which its course is limited, will best awaken and train the essential faculties. And as these are manifold, its course of study must, to a certain extent, be manifold. It must be restricted to neither man nor man's environment. It must include somewhat of both. But the end to be reached

requires that man and his higher nature and relationships shall enter more largely into the course of study than his lower nature and the material forces and conditions in the midst of which he is at present placed. "Know thyself," in the Socratic sense, is still a maxim of high wisdom and importance, and such knowledge is still the best means by which the best education is not only attained but attainable.

The second means is the teacher. If a special educating power lies in the thing taught, much more does it lie in the one who teaches. The subject may develop power, but the enthusiasm, which is the most essential and vital element of power, is mainly quickened and sustained by the teacher's personality. Hence, the college is, or should be, careful to have men of high and vigorous intellectual and moral character. Those colleges whose faculties have been largely composed of such men have most markedly attained the real end of education.

This being the end, and these the means, the method which the college mainly adopts is that of required rather than elective courses. Once the colleges allowed no election. Within the past twenty-five years, however, there have been great changes in this respect. Thoughtful educators, however, are beginning to question whether such changes have not reached their proper limit. All agree that, to some extent, in the last years of the college course election should be allowed. This secures, in some degree, in its right place, the recognition of the individual taste and capacity. If, however, all studies are made elective, this

destroys at once and entirely the distinction between college and university. For the underlying idea of the university is that the individual is alone regarded. He is to be allowed to follow his bent and choose what will best minister to that. Thorough, even exhaustive, knowledge of the special subject is the end in view. Courses of study are so multiplied that the student may have wide choice, and so arranged and enlarged that he may devote his entire time to one or, at most, two immediately related. Freedom of choice is therefore essential to the university; without it specialization to the extent to which the university carries it could not exist.

If, however, the aim of the college is not to make specialists but to give a rounded culture, it cannot leave the choice of studies wholly to the student. To do this is to assume that he knows clearly, and will choose, whatever will best minister not only to his wishes but his needs. This assumption, however, is contrary to the fact. Wishes and needs do not coincide. The ordinary college student does not know what special exercises are best fitted to symmetrically develop his physical nature. Much less does he know what are best fitted to develop symmetrically his intellectual and moral natures. The college curriculum must therefore continue to consist to a considerable extent of required studies. To introduce altogether at this stage of the students educational career entire freedom of choice as to what he shall study is to ignore the real end which the college seeks and to mistake the means and method best fitted to attain that end.

The need of the college can never pass away. It fills an essential place in our educational system. All cannot be specialists. It is not important that all should be. Complete mastery of one subject by some is indeed greatly to be desired. In this way alone can investigation be effectually carried on, and the frontiers of human knowledge be enlarged. But at the basis of such mastery as this, and aside from it, we need an increasing class of broadly educated men and women, who know the functions, character and claims of their higher natures, and the intellectual, moral and religious forces which are most immediately related to these, and so most stimulative and directive of them. Such a class is the spiritual leaven of society. Out of it will come those who will best solve social problems, work deliverance from social evils, and secure the highest social welfare, just because they have not so confined themselves to one field of study with its limited point of view that they have lost sympathetic contact with the complex spiritual forces and needs which belong to human society and to it alone.

M. BROSS THOMAS.

An interesting feature of the fraternity exhibit of the World's Fair will be the contribution of the Kappa Alpha Theta of Palo Alto. The display consists of four transparencies representing views of the university buildings and grounds.

Many of the exchanges complain of a general lack of interest in literary society work this term. The students of the University of Iowa are overcoming this lethargy by holding union meetings. Two or more societies joining together occasionally produces a wholesome effect on all concerned. A healthy rivalry is thus stimulated, while the barriers of self-conceit and prejudice, too common in college societies, are broken down.



COLLEGE.

CALENDAR.

- Junior Reception given in honor of the Seniors, April 27.
 Freshman Contest in Declamation, April 28.
 Contest of the Academy societies, May 2.
 Sophomore Contest in Declamation, May 5.
 Oratorical Association Contest, May 23.
 Annual Senior Reception, May 26.
 Academy Commencement Exercises, June 9.
 Annual Academy Reception, June 10.
 Annual Concert at Ferry Hall, June 12.
 Freshman Sophomore Prize Speaking, June 12.
 Commencement Exercises of Ferry Hall, June 13.
 Senior Class Day, June 13.
 Junior Contest in Oratory, June 13.
 College Commencement Exercises, June 14.
 Alumni Banquet, June 14.
 President's Reception, June 14.

The Junior and Senior orations are limited to 1200 words.

Last Friday gave Lake Forest people quite a taste of winter.

E. H. McNeal, '95, returned last week to resume his studies.

Base-balls, tennis balls and other athletic goods on hand, W. E. Ruston.

J. H. Jones was the victim of a slight attack of the grippe for several days last week.

J. A. Linn, who has been detained in Chicago by weak eyes, came back to us last Thursday.

G. L. Wilson will not return to Lake Forest this term. He has secured employment in Chicago for the summer months.

The Sophomore Latin Class give one hour a week to the study of Roman Literature. The subject is made specially interesting by Prof. Stuart's frequent lectures.

The date of the Annual Contest of the Oratorical Association for the choice of a speaker to represent Lake Forest in the State Contest has been changed from May 18 to May 23.

The officers of the Junior Class for the ensuing term are: President, H. L. Bird; Vice-President, Miss Pierce; Secretary and Treasurer, T. Marshal; Sergeant, W. Gibson.

Robert Mercer, the carpenter who was run over by the Green Bay express on the 8th inst., is improving slowly, and at present the chances are in favor of his ultimate recovery.

Those of the Junior and Senior classes who are members of the special class in Shakespeare, under Prof. Morris, went to the city Wednesday to see Modjeska in "As You Like It."

The officers of the Sophomore Class for the spring term are as follows: Pres., E. H. McNeal; Vice-Pres., F. S. Mellen; Secy., Miss Edna Hayes, Treasurer, Dean Lewis; Sergeant, E. U. Graff. Dean Lewis was also elected base-ball captain, and a committee was appointed to confer with committee from the other classes, concerning the formation of a class league.

The Tennis Association at its meeting elected the following officers:— G. T. B. Davis, President; E. V. Graff, Vice-President; C. A. Coolidge, Secretary; W. S. Keyes, Treasurer. Flint, Ruston, and Bird were appointed a committee for a tournament, which will take place this spring. The tennis courts are already being put to good use, and it is evident there will be an exciting tournament.

Prof. Swing of Chicago delivered his popular lecture upon "The Place of the Novel in Literature," at the Art Institute Building last Tuesday evening. The lecture was given under the auspices of the Art Club, who kindly issued a general invitation. Prof. Swing's definition of the novel is especially worthy of notice: "The novel is that part of the world's literature which is ornamented by womanhood." The Zeta Epsilon Glee Club sang.

At the annual election of the Lawn Tennis Association, held Wednesday afternoon, the following officers were chosen: Pres., G. T. B. Davis; Vice-Pres., E. U. Graff; Secy., C. A. Coolidge; Treas., W. W. Keyes.

In spite of the heroic efforts of the Trustees and their assistant engineer, the old college dormitory is slowly disintegrating and falling into ruin. Last week students on the second floor were alarmed by a great crash in the hall, a large section of the ceiling had fallen and had just missed a poor freshman, who then and there declared that he "wasn't even going to room in that building." Thus in many ways does the old ruin declare its age.

TOWN TOPICS.

Mr. C. K. Giles and family have returned from Florida.

Prof. and Mrs. Hale, of Chicago University, spent Sunday with Mr. Chapin.

Mrs. J. H. Dwight returned last week from the East. Miss Mary Dwight will remain at Ogontz School for the rest of this term.

Miss Lucy Rumsey will return from Del Norte about the middle of May. Her sister, Mrs. Stroh, will probably return with her.

The Musical Circle meets this week at the home of Mrs. I. P. Rumsey. The Circle has the music of modern composers this week.

The rehearsals for the War Concert take place every Monday night at Mr. Pratt's. The fellows have a hearty genial time with Mr. Pratt, and the rehearsals are well attended.

It is reported that there will be special World's Fair trains this summer from Waukegan to Jackson Park. If such a scheme be carried out trains will leave Waukegan in the morning, running south to North Evanston, where they will branch off to the south-west, and finally around the city to the Grand Terminal station at the Fair Grounds.

Those of the college who went to the recital at Ferry Hall last Friday enjoyed it very much. The numbers were all well appreciated. Prof. Eager's playing especially pleasing them. The only point which marred the evening was the deplorable carelessness and selfishness with which persons in the rear of the room kept talking. Such actions are not only unseemly in themselves, but they are very disagreeable to others who are trying to listen.

At the last meeting of the city council it was decided to extend the road which now runs in front of Ferry Hall down to the south boundary of the city; this means that there will be about a mile of new street to make, on which it will be possible to nearly reach the heart of the Fort Sheridan post. The council also passed an electric light ordinance, permitting poles and wires to be put up; this, however, does not mean that we will have electric light immediately. The persons interested in the movement have yet decided upon nothing definite.

ATHLETICS.

THE EVANSTON GAME.

The ball season was opened at Evanston on the 15th by a game between Northwestern and Lake Forest. The team left on the noon train with much hope of playing a strong and close game, but a very decisive defeat was the reward in waiting. As is usual at this time of year the team is playing a very poor game of ball. Yet when a look is taken at the men who composed the nine placed before the graduate team from Evanston, it will surprise none to read the score. As has been said before, there are but four old men in use, consequently owing to the inexperience of the new men the opening game was expected to be one in which the team in general would show up in a badly rattled condition. It is well nigh useless to give a detailed account of the game which was characterized by the heavy batting of N. W. U. The long hits of Griffith were a brilliant feature, while his pitching, though strong at times,

was only fair. Poor throwing and ragged work, especially in left field, told the same old story on Lake Forest. However, when the teams of previous years are taken into consideration, there is no cause for discouragement. Every position on the nine is well-filled, and every man is willing to work, which is more than some of the late teams can boast. The only fact which remains to be emphasized is that the defeat be used for the future welfare of the men. The weak points are now apparent, and can be remedied only with hard and more systematic practice.

The score:

LAKE FOREST.

	R.	B.	H.	P.	O.	A.	E.
Grant.....l f	0	0	1	0	0	3	
Sharon.....l	0	0	8	0	0	0	
Hayner.....c f	1	1	1	0	1	1	
Lewis.....p	1	1	1	2	2	2	
McNary.....c	1	0	4	0	0	0	
Durand.....r f	0	0	0	0	0	0	
Curry.....3	0	0	2	1	1	1	
Nash.....2	0	0	0	2	1	1	
Gilliland.....s s	0	0	1	5	4	4	
Totals.....	3	2	18	10	12		

NORTHWESTERN.

	R.	B.	H.	P.	O.	A.	E.
Hendricks.....l f	3	3	0	0	0	0	
Shepherd.....l	3	2	7	0	0	0	
Maclay.....s s	3	1	0	1	0	0	
Griffith.....p	5	4	0	2	0	0	
McWilliams.....3	2	0	1	0	1	1	
Noyes.....2	1	2	0	3	0	0	
Cooling.....2	1	1	1	0	0	0	
McClusky.....l f	2	2	0	0	0	0	
Short.....r f	2	1	0	1	0	0	
Heywood.....c	1	1	10	1	0	0	
Snell.....c	0	0	3	1	0	0	
Totals.....	23	17	21	9	1		

Earned Runs—Northwestern 2. Two base hits—Shepherd (2), Noyes. Three base hits—Griffith (2). Home run—Griffith. Sacrifice hit—McWilliams. Stolen bases—Grant (2), Sharon, Hayner, Lewis, Curry, Maclay, Noyes (2), Short, Heywood (2). Struck out—by Lewis 3, by Griffith 12. Bases on balls—by Lewis 3, by Griffith 7. Passed balls—Heywood 4, Snell 4, McNary 1. Wild pitches—Griffith 2. Umpire, Chapin. Scorer, Lewis. Time, 2 hrs.

NOTES ON THE GAME.

Capt. McNary has handled the men well and will make the team play ball before long. A study of each position would help him.

Lewis pitched a remarkably cool-headed game in face of the heavy batting and such

support. He should take especially good care in controlling the ball and also of short infield hits. It must be kept in mind that "bunting" has been reduced to a scientific standpoint, and in consequence a thorough preparation on the part of the pitchers and third basemen would certainly be a move in the right direction.

Nash's play at second was a disappointment. He failed to cover any of his allotted ground. His play was too near the bag twice, allowing men to reach first on easy hits, which he did not attempt to field.

The work on Saturday proved conclusively that this year ought not to witness a repetition of the custom practiced in former years of neglecting the out-fielders. Difficult and regular work must be given them.

The batting was of course weak. Each man should learn that the first requisite is that the batter never step back from the plate when the ball is delivered.

Curry and Gilleland were somewhat rattled, nevertheless both played well. They are willing and earnest, and are the most promising of any on the team.

As a whole, the team should put more life in its work. The play is painfully slow at present.

FERRY HALL.

There is a suggestion of LaGrippe in the air.

April promises to continue a month of social events.

Miss Elizabeth Williams had a visit from her father on Sunday, Apr. 9.

Work in the gymnasium has given place to long walks under the new rule, which requires an hour's walk daily.

A number of young people enjoyed a delightfully informal party at the home of Miss Pratt on Saturday evening.

Miss Anna Lord has our sincere sympathy in the death of her mother, which occurred at Evanston Saturday morning.

The "paw" and "maw" of the senior college girls celebrated the fourth anniversary of their wedding, Friday evening, April 15, in Altheian Hall.

It is evident that conversation between seniors and juniors is at present somewhat strained although we have not heard that they are unfriendly.

The members of Mrs. Malloy's Art Class are doing work upon a scale that is constantly broadening. They contemplate sketching out of doors this term.

We appreciate the kindness of the Art Institute in giving us the advantage of Prof. Swing's lecture and regret that the weather was not more in our favor.

Several pieces of furniture have been placed in the parlors this week. The Junior class are to be complimented upon their unique selection. It is at least a cozy piece of furniture, and—be-ware young man.

We are happy in congratulating Miss Barnum and Miss Gerry upon having won the honors of the class of '93. At the Senior class meeting on Monday afternoon Miss Barnum was elected valedictorian and Miss Gerry salutatorian.

There has been some discussion in regard to dividing the Nu Beta Kappa society next year and with the help of some of the Faculty raise the standard of work. We hope this idea will materialize or at least one quite as good, for even the most earnest worker needs some strong incentive in order that the best results may be attained.

We are indebted to Prof. Eager for the delightful program which follows:

PROGRAM.

Suite—(No. III in G Major, - - - *Franz Ries*
Mr. Emanuel Knoll and Mr. Geo. Eugene Eager.

Gavotte - - - - - *Ambrose Thomas*
From the opera of "Mignon"
Mrs. Marie Hester.

a.—Romanze - - - - - *August Wilhelmj*
b.—Mazourka - - - - - *Alex. Zarzycki*

Mr. Emanuel Knoll.

a.—Air de Ballet - - - - - *Moszkowski*
b.—Gigue - - - - - *Bachmann*

Mr. Geo. Eugene Eager.

Sonata for Violin and Piano - - - *Edward Grieg*

Mr. Emanuel Knoll and

Mr. Geo. Eugene Eager.

Prof. Eager, Mrs. Hester and Miss Ripley are well known here. There is no need to sing their praise. The violinist, Mr. Emanuel Knoll of the Thomas Orchestra gave us music whose charm a silent and attentive audience most effectually proved. We thank Prof. Eager for his kindness to us in giving us this recital.

ACADEMY.

Tennis is a prime favorite as an out-door sport with those who do not play base ball.

Prof. Swing and Dr. Thomas Hall of Chicago act as judges on the Academy Contest.

Jo. Anderson left Monday for a two week's trip through Kansas and Texas on business and pleasure.

Geo. Rice spent last Sunday with his brother and friends. He is now on the road in the employ of a Chicago firm.

G. N. Heineman was in Milwaukee last Tuesday evening attending a society event and renewing old acquaintanceships.

The new officers of the Tri Kappa Society delivered inaugural addresses at their meeting last Wednesday. The Gamma Sigma's had their usual programme.

Those who attended Prof. Swing's lecture last Tuesday evening were more than repaid for their trouble and enjoyed a genuine treat. It is hoped he may come again.

A number of the boys are either receiving their old wheels from home, or are purchasing new ones since the weather has become pleasant enough to permit of their use.

Prof. Williams was visited by his father last Saturday and Sunday. He greatly enjoyed a "water scrap" between the members of the East and West ends of the dormitory on Saturday evening, so it is said.

The Glee Club has resumed its weekly meetings on Wednesday evening, and is busily engaged preparing music for the coming contest. It is becoming quite talented under the efficient management of Prof. Dudley.

The date for the contest has at last been definitely fixed for May 2nd. The joint committee is making necessary arrangements for it. It promises to be the closest and most exciting one the Academy has ever known.

The reported appearance of the crinoline was a subject of much humorous discussion among the Academy boys last week. Every one is now watching for it to see how large it is and how much it improves the appearance of the owner.

Hayner now has charge of gymnastics in place of Mr. Everett. Out-door exercises will be substituted for work in the gym., and ball teams and foot ball teams are being organized. There will also be running and cycling. All are compelled to take some kind of exercise except the seniors.

During the absence of the dormitory masters Saturday evening, April the 5th, the members of the East and West ends put on their old clothes and had a "water scrap." In the height of the evening's enjoyment, Prof. Smith very unexpectedly gave the boys a call and incidentally a lecture. Promises of better conduct in the future were the result.

Those of the students who are not directly interested in baseball had a scrub game of football last Saturday afternoon. During the game Ed. Wells, who was playing guard, had his arm dislocated at the elbow. Dr. Haven was called to replace it. Although it was a very painful accident he was fortunate in that it did not result more seriously.

EXCHANGES.

ANTICIPATION.

The girl who says she'll never wed
Because she fears no man will suit her,
Has got a fancy in her head
That perhaps the question won't be put her.
—*Exchange.*

IN BASE BALL.

"Will you drop into my mitten?"
Said the fielder to the fly,
"No I thank you," said the spheroid
As he passed the fielder by.
"My skin is very tender
And your mitten's hard and tough,
And though I fear you may object
I think I'll use a muff."

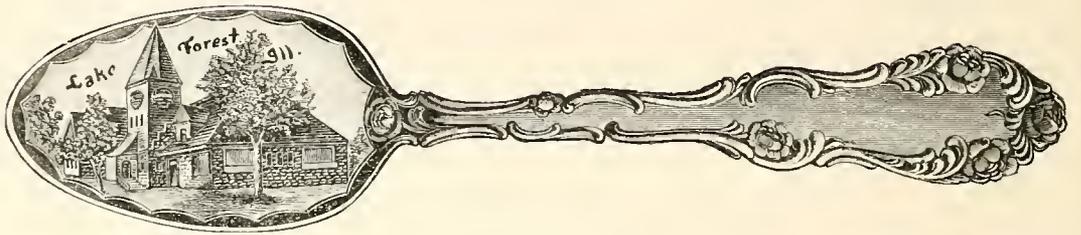
A recent number of the U. of M. Daily contains a letter from Prof. Kelsey, who is now traveling in Northern Africa. The Professor gives a very interesting account of the French excavations of the Roman remains at Zambesi and Linigad.

In the *Church Friend* for April appears a beautiful poem, written by Rev. G. D. Heuver of Milwaukee, in memory of his wife, Martha Post Heuver, who died on the 25th of March. We sympathize with Rev. Heuver in his severe loss.

The term examination farce is the recognized evil of our present educational system. Educators universally realize that it is such, and are longing for some one to take the initiative in doing away with it. In the junior and senior grades of the University of Chicago it is optional with the instructors whether they examine their classes or not. This is a step in the right direction, but why make it optional at all? While there are many arguments against the system, there is only one which seems to be in its favor. It is claimed that the review preceding the examination is necessary to give the student a thorough and comprehensive view of the subject. Could not the same review be made without winding up with the "Comedy of Errors?"

HAVE YOU SEEN IT?

WHAT?



THE LAKE FOREST
SOUVENIR
SPOON

*A NEW, PRETTY
AND
UNIQUE SOUVENIR
OF
LAKE FOREST*

No one, who has an interest in Lake Forest should be without it. A solid Silver Spoon, gold bowl, with view of church. Exact size of cut. Sent to any address on receipt of price, \$3.00.

Drop us a postal and we will call on you.

R. V. ERSKINE,
F. M. SKINNER, \ LAKE FOREST