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Student’s Bedding and Clothes Bleached in Act of Vandalism

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In the early hours of February 24, Quinton Wunder ’19 entered his room in Gregory Hall to find his comforter and clothing covered in bleach.

According to the Lake Forest College Daily Crime Log, the incident was reported as a “damage to property—criminal/vandalism” at 2:26 a.m. that morning. The disposition states the case is closed, pending additional information.

Wunder did not know who was behind the incident; however, he and his roommates speculate that it might have something to do with the Trump flag that hangs in their window.

“We had the Trump flag for a while now, even before the article regarding the flag in Moore was reported in the Stentor [on February 14],” said Wunder, adding that he and his roommates are conservative in their political views and keep to themselves.

Madison Martell ’18, the Residence Assistant on duty during the time of the incident, offered no comment, citing the responsibility to keep her residents’ business confidential.

Wunder threw away nine articles of clothing after discovering the bleach stains. Out of the four people residing in the quad, Wunder was the only person with noticeable damages. His bed was the only one in the front room, where the vandalism occurred.

Vito Aluia ’19, who has lived in Gregory Hall for two years, explained an issue with the front doors that lead to the lobby. He said, “I know people have been known to rip it open. The door isn’t reliable in a sense that anyone can just pull it open.” Although Wunder’s room was unlocked, the security concerns in Gregory Hall suggest that the culprit could have been anyone, not just a Gregory Hall resident.

In an email, Director of Public Safety Richard Cohen wrote, “In response to your inquiry regarding Case #17-00074, I regret that I cannot provide [a] response to your specific questions, for reasons of confidentiality, beyond what appears in the daily crime log.”

Frances Williams, department assistant of Facilities Management, was not aware of the problem with the front door of Gregory Hall. She stated that as of Feb. 28, no requests had been made from Public Safety or the Office of Residence Life to make a repair.

In the meantime, Wunder and his roommates will begin to lock their door and hope that an incident like this does not happen again.

Potential Green Fund to Aid College in Becoming More Sustainable

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In addition to the typical seasonal changes, spring may make Lake Forest College’s campus greener in another sense: through the implementation of a potential Green Fund. While still in the process of being reviewed by the College, the fund could be used to ensure a more sustainable and environmentally friendly college campus.

According to Vice President for Student Affairs and Dean of Students Robert Flot, the fund is the culmination of students’ efforts. “The initiative was initially presented to Student Government during the fall of 2016 by then-current student Ben Labaschin ’16 and is now in the process of ongoing consideration by Student Government,” Flot said. “As I understand it, the genesis of the initiative came from a desire by students to create a campus culture that supports sustainable efforts.”

The Green Fund is not conceptually new, according to Labaschin. “A Green Fund, otherwise known as a Sustainability Fund, is a fundraising tool increasingly used by academic institutions throughout the United States to overcome the unique sustainability challenges these institutions face,” said Labaschin. “Approximately 154 Green Funds exist at 136 comparably-sized institutions throughout the country, including at Knox, Williams, Oberlin, and Wesleyan College, not to mention the College of Lake County.”

In principle, the fund could promote both environmental and economic benefits. “The goal of the Green Fund can be gleaned from its backing philosophy, which is that needless waste is financially untenable and environmentally unsustainable,” Labaschin said.

Continuing, Labaschin said: “At a time when the College budget is being thoroughly examined, it also makes fiscal sense to raise funds to ameliorate costly inefficiencies such as excessive power [consumption] and over-abundant utility reliance at the College. The data from other college Green Funds indicate that after investing in efficient resource allocation, wastefulness was reduced and savings were increased. The Green Fund appears to be both a financially smart investment and an ethically prudent option in a time of growing environmental activism on college campuses.”

Resources that would be saved from eliminating wasteful consumption could have a multitude of implementations. “There are many options at the table for the use of the fund, including investments in energy-efficient light fixtures, trash compactors to reduce the frequency of waste collection, and efficient shower heads, to name a few,” said Labaschin. Continued on page 2
Green Fund

Continued from page 1

The source of funding for the project would stem from moderate increases to the existent Student Activity Fee. While the financial specifics of the fund are still being examined, Labaschin notes that “an increase of $8 per semester (which would be somewhat more than $20,000 in an annual fund) seems like a reasonable estimate of what will be sought.”

According to Dean Flot, the project must first clear Student Government before being reviewed by the College Council, a committee responsible for examining the College’s budget as well as proposed changes to the budget. This process is critical to determine how the fund would be implemented practically. According to Dean Flot, considerations by the College Council could possibly occur by the end of the academic year.

Ultimately, Labaschin remains optimistic about the future of the Green Fund. “Thankfully, many institutions have Green Funds in use and their trial periods have shown to be quite successful—so successful that students often vote to increase their fees in order to increase the investment-capacity of their funds,” says Labaschin.

Furthermore, Labaschin highlights qualified campus resources able to oversee the project: “The Campus Sustainability Committee (CSC), a knowledgeable group of staff, faculty, and students, have indicated an interest overseeing the efficient allocation and use of these funds,” says Labaschin. “What is more, if any students, staff, or faculty have ideas as to further uses for the Fund, they are more than welcome to contact the CSC.”

Administrators Remain Committed to Diversity Amidst Foreign Policy

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Lake Forest College administrators remain committed to the College’s promise to “embrace cultural diversity” in light of recent immigration policy measures and campus tensions.

In late January, White House Press Secretary Sean Spicer sent out a press release announcing a White House executive order intended to protect “the Nation from Foreign Terrorist Entry into the United States.” Within days, Lake Forest College President Stephen Schutt sent a campus-wide announcement that said, “Our administration’s office maintains contact with international student applicants and their schools abroad. … For 25 years [the College] has expressed our commitments to ‘embrace cultural diversity’ … Those words are as true today as they have ever been, and we will continue to honor them.”

Since then, the executive order has been rejected by the Federal Appeals Court, but a sense of uncertainty remains for the administration staff. “There has been real concern for the order, but our goal is to provide reassurance to the community,” Schutt said.

“We have a number of student groups on campus, as well as a Global Fest in the fall,” Schutt said when asked about inclusion initiatives set in place for the College’s international student population. These organizations and events are designed to help students from abroad acclimate to the atmosphere of Lake Forest College. “We [also] have the Office of Intercultural Relations, as a way to help students,” Schutt said.

“The responsibility for my office is to advise international students on matters related to their visa status,” said Erin Hoffman, director of the Office of Intercultural Relations. “Therefore, we pay close attention to policy changes that may cause an impact and provide information to students, as needed.”

As of now, no Lake Forest College students have been affected by the immigration order, but Lake Forest College administrators watch Capitol Hill for any relevant changes, according to Hoffman.

“We will continue to provide opportunities to explore issues that are impacting the United States, and the world, through the Hot Topic Tuesday program and by hosting other lectures and panels,” Hoffman said, stressing the importance of keeping students informed about national issues.

While no students were directly impacted by the short life of the travel ban, in the past Lake Forest College has negotiated to bringing back faculty members stuck abroad. Gorter Professor of Islamic World Studies and Professor of Sociology Ahmad Sadr was imprisoned in 2014 when trying to return to the U.S. from Iran. “We had to cooperate with the State Department and other organizations to bring him back safely,” Schutt said, adding that the administration and Office of Intercultural Relations would use all their available resources if a similar incident happened to a student abroad.

“The College’s longstanding commitment to embrace cultural diversity will remain regardless of the social or political climate of the United States,” Hoffmann said, expressing that cooperation between her office and the student body is key to ensuring safety in this political climate. “I welcome feedback from students regarding how the College can continue to demonstrate commitment to our culturally diverse community and how we can work to have productive discussions on difficult and divisive issues,” she said.
'Total Teach’ is a Total Commitment

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From a hallway in Nollen Hall, the faint sound of an alarm can be heard at 4:45 a.m., followed by the sound of a Keurig spouting out a warm cup of coffee. A student teacher drags herself out of bed and prepares for another day at Libertyville High School.

This student is Amanda Modloff ’17. She is one of 16 seniors student-teaching this semester.

As a secondary education and English literature major, Modloff has spent the last seven semesters at Lake Forest College preparing herself for the classroom by taking 24 courses to fulfill both majors. All of this has led to her final semester, in which she participates in “total teach.”

“Total teach is basically being solely in charge of planning everything for four classes, implementing everything while you’re alone in the room with the students, and grading all their work,” Modloff said. “It also involves creating a detailed lesson plan for each day, being observed, and being videotaped.”

Modloff teaches two freshman literature and composition courses, as well as two sophomore world literature honors courses. Along with creating and implementing unit objectives and course work for Romeo and Juliet and Macbeth, she is enrolled in two courses at the College. She is also captain of the poms team, president of Kappa Delta Pi, and is applying to be an education leadership consultant through her sorority, Kappa Alpha Theta.

“It’s very time consuming on top of being a student and applying for certification from the Illinois State Board of Education,” Modloff said.

However, this is not Modloff’s first experience in a classroom. Last spring, she did fieldwork in an English language arts classroom at Miguel Juarez Middle School in Waukegan. While it was a big transition to teach high school students in exceptionally different circumstances than her middle school students faced, Modloff has embraced the challenge and has not let it deter her from her passion for teaching.

“My favorite part of student teaching is when you can feel [from the environment that the kids are learning and enjoying it],” she said.

While Modloff teaches at a high school, other education majors are student teaching in elementary education. Danielle Muci ’17 teaches all subjects in a fourth-grade classroom at Sheridan Elementary School in Lake Forest. Even though her students are younger than Modloff’s, her experience in total teach is similar.

“My favorite part of student teaching is getting to do what I want to do for the first time,” Muci said. “Even though we had fieldwork, it wasn’t the same because I was there for only half the day. Now, I am there all day every day, and that’s my focus. I am finally getting to do what I want to do with my life.”

Professor and Chair of the Education Department Rachel Ragland explained that the education major is an intense program that helps students to prepare themselves to be exceptional teachers in the classroom. For Modloff, the program has proven to be on the more rigorous side, but she has seen it as a chance to test herself.

“It’s definitely been a test of endurance,” Modloff said. “You have to be very resilient and reflective in order to be constantly improving. Professors provide you with multiple opportunities that test you to see if you have what it takes. They give you more coursework than you can ever imagine—I had 13 textbooks for one class—as you gain teaching experience.”

The program has proven to be beneficial for Modloff in her pursuit of her dream career.

“I wanted to become a teacher because I wanted to do something meaningful with my life,” Modloff said. “I want to be able to make changes in the individual lives of students that they, in turn, can use to create a better world.”

Sophomore ‘Scores’ Big at Movie Screening

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The Moving Pictures Orchestra performed an original score by Danny Robles ’19 during a screening of the 1921 silent comedy Seven Years Bad Luck at the Gorton Community Center in Lake Forest on February 16.

The orchestra, conducted by Assistant Professor of Music Nicholas Wallin, included the College’s Symphony Orchestra and members of the Concert Band. Robles accompanied the orchestra on piano along with Professor of Music Donald Meyer on the ukulele and other musicians.

Robles composed the music as part of the Richter Scholars 10-week summer research program, where he was assigned by Meyer to compose an original score for a silent film.

“Back then, they would just take generic [music] and use it [in the film],” Robles said.

“[Meyer] wanted me to compose something original.”

While Robles had written music before, he had not composed a piece of this magnitude. Meyer said that the composition is remarkable, considering it was the first score Robles had ever written.

“He did a really excellent job,” Meyer said.

“It’s really amazing how well he did with his first time composing [a score]. He had to learn a lot of things over one summer.”

This was the first time Robles had one of his compositions performed by an orchestra.

“It’s kind of nice to have an actual orchestra, to hear how it actually sounds,” Robles said.

In composing the soundtrack, Robles was inspired by the music of Louis Armstrong, His Hot Five, and other music from the era.

Robles also has plenty of experience in music performance and plays a wide variety of musical instruments.

“I play piano in the Jazz Ensemble at the College—it’s my main instrument,” Robles said. “[I also play] mainly folk instruments like guitar, banjo, accordion, and I play the [musical] saw.”

To better understand silent films, Robles began by watching them. The project did not begin with a film already chosen, so Robles and Meyer worked together to find one that would work well.

“[Picking a film] was very hard,” Robles said. “We wanted to do a comedy, [because] you have more of a chance to write more music.”

Robles also had difficulty choosing a film that was not offensive, as many movies from the 1920s are racially insensitive.

“Finding a movie without blackface from the 1920s is very difficult,” Robles said.

Robles and Meyer finally settled on Seven Years Bad Luck because of its comic value and minimal racial humor.

“It was rewarding. We had fun with it…but it was a learning experience,” said Robles.
Swazi Students Adapt to Campus Life

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The ten students from Swaziland currently enrolled at Lake Forest College are frequently asked, “Where is that country?” and “How did you get here?” because many Americans are unfamiliar with the country.

Swaziland is a landlocked country in Southern Africa, located between South Africa and Mozambique with a population of 1.2 million people. The rich history of Swaziland has one of the last remaining monarchies in the world, as the country is ruled by King Mswati III.

Most Swazi students make their way to Lake Forest through United World College- Waterford Kamhlaba, an international high school located in Sidwashini, Swaziland. Since 2007, 47 students have come to the College from UWC-Waterford.

Sipho Ntshangase ’15 attributed his enrollment at Lake Forest College to his secondary education at UWC-Waterford. He credits that exposure to people from around the world at my high school,” he said. “Most Swazi students make their way to Lake Forest through United World College- Waterford Kamhlaba, an international high school located in Sidwashini, Swaziland. Since 2007, 47 students have come to the College from UWC-Waterford.

When it comes to special places on campus, there are cultural barriers in transitioning to Lake Forest, you find that most Africans come to Lake Forest and build their own communities,” Mabuza said. “Many students find it hard to fit into the American culture, [so] the strong representation of Swazi students helped to ease the transition for most of the students.”

The cultural differences in the U.S. were challenging, yet inspiring, for Sakhile Nkambule ‘17. “The [transition] was extremely difficult, but it was also exciting to be in a completely different environment with so many subtle cultural differences,” said Nkambule. “People are not as friendly here, but the level of competition inspires excellence.”

Strength in numbers is undeniable for the Swazi students who have attended Lake Forest College over the years. Far from home and relatively unknown, Swazis have represented their country with pride.

Swazis in national dress. Photo provided by Sakhile Nkambule ’17.

Quiet Place on Campus

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Lake Forest College undoubtedly has one of the most beautiful campuses in the Midwest. With so many trees, interesting buildings, and large grassy spaces, the campus is truly a sight to be seen. However, when it comes to special places on campus, there is so much more than what initially meets the eye.

Many students have found favorite locations to think and meditate in, both on and very near campus. Will Horta ’20 said that his favorite place on campus “would be the meditation area right in front of Reid Chapel.”

Many students have found the benches surrounding Reid Hall to be good places to think. Fernand Qvyjt ’20 said that the benches are “very contemplative. I love the quotes that are on some of the benches. They offer a starting point in your thoughts, which then gradually build and build.”

Other students have found different locations for quiet thought, such as Ryan Zunker ’20, who cites the balcony of the Calvin Durand Wood Lounge as his favorite location. “There is usually no one up there, and it’s super cozy and nice,” he said.

When it comes to locations close to campus, Qvyjt particularly enjoys sitting on the benches of First Presbyterian Church. “As a spiritual and religious person, I love sitting among nature and being curious about the many wonders of the world,” said Qvyjt.

Horta agrees with this point. “Lake Forest is basically one large sanctuary of sorts,” he said. “There are lots of spots to get in touch with nature. I think that if you’re spiritually minded, this is a great place.”

Students have many reasons to go off by themselves to think. Some like to contemplate deeper life questions or think about who they really are. Others simply like to clear their head of the stresses that come with being a college student. “[Thinking] allows me to see and perceive things that rarely can you notice with the hustle and bustle of college life,” Horta said. Meditation and introspective thinking are very old traditions, so it’s no surprise that some students are drawn to it.

Of course, not every student likes to go off and sit amongst nature to figure things out. There are plenty of options, and this is just one of them. Still, it’s worth a try. Next time you feel the need to just unwind and think, take a quiet walk by yourself. Look around, clear your head, open up your heart, and take in the beauty of our campus.
All the news you need at the click of your mouse.

stentornews.com
Our Campus is not Divided

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A fter an article published in the last issue of the Stentor surrounding the Trump flag placed in one student’s dorm window, the discussion regarding this display of free speech has heated up. The article has been spread widely through social media, and the site Hypeline.com picked it up as well. Students have been discussing whether or not they believe the flag has any place on campus, as well as the marginalization it has caused to those who are members of either political party.

The argument of whether or not the flag should be allowed on campus property has been heavily debated on students’ social media sites. Many students argue that it is well within students’ First Amendment rights to show their support for a political figure through the display of a flag. Other students argue that if the demonstration of freedom of speech makes them feel alienated, it has no place on a college campus.

The College has not asked the student to remove the flag, and other students have now placed flags in their windows as well. Lake Forest College President Stephen Schutt did send out an invitation to a dinner to discuss the political climate on campus, which many students see as the College’s response to the political discourse on campus that has come to light since the election.

The dinner invitation welcomed those of all political views for a free discussion of political life on campus. This invitation for free discussion goes hand in hand with the general mission of a liberal arts college, which is broad thinking. A liberal arts college like Lake Forest College serves not only to prepare students for careers through education, but gives students an education where they can develop critical thinking. Many students have expressed that since Lake Forest College is a liberal arts school, the display of varying opinions should be welcome.

The campus is not as divided as it may seem. “Students should keep an open mind and listen to what it is others have to say,” Asimwe Oben-Nyaruko ’19 said. “Instead of immediately assuming they are racists or bigots, they should engage in conversation and keep an open mind before they make an opinion.”

After the Stentor article came out on February 14, many students felt that they were not able to express their opinions on the subject for fear of being assumed to be racists or bigots or the like for not disagreeing with the flag’s placement. The residents of the room with the Trump flag stated, “We are open to a respectful dialogue between students on campus. We are proud students of the College and care deeply about the campus community.”

Hypeline News, an aggregator that cites its mission as giving millennials access to political happenings, published its own article in response to the Stentor news story. That response has circulated on campus due to its implication that students of Lake Forest College panicked after seeing the Trump flag.

The Hypeline News story seemed to expand the alienation felt by those in agreement with either party. Those who agree with the conservative side of things felt that they were misrepresented by the discussion spread by the sharing of the Hypeline News article, and those who are liberals felt they were misrepresented as “panicked” students. Some students on campus, despite their political alignment, wish to exemplify the liberal arts mission of accepting each other despite their opinions and discussing all subjects broadly without fear of alienation or misrepresentation.

Contradictory Arguments in the Political Correctness Movement

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The initial spark to write this article came to me when I was sitting in the library. I saw several signs throughout the building that read, “Libraries are for everyone.” I’m glad that the school made the decision to either 1) tell students that libraries were previously discriminatory, or 2) make an outright over-the-top effort to be politically correct. The sign displays what seems to be two people of different ethnicities, as well as an abstract rainbow symbol to represent LGBT pride.

This sign tells me that, apparently, our library used to be a place of public condemnation concerning cultural, ethnic, and sexual preferences and that not all people felt welcome in the library. These signs make it fairly obvious that there are problems involving race, gender, etc. in the U.S., but signs will not solve any issues. Instead of a sign, how about action?

Moving on, our newspaper in the last issue sparked controversy. We witnessed a comical argument made possible by the First Amendment against an action also made possible by the First Amendment, thereby using the First Amendment right to attack someone else’s First Amendment right. See what I’m getting at? Mind-blowing stuff here, folks.

I am not trying to demean the issues at hand; instead, I’m trying to draw attention to the importance of the language we use and see. Words are an expression of ideas, and if we do not use them correctly or in the right context, a divide arises. We can all attest to the lack of attention us millennials display, so critically thinking may seem difficult in some cases. But if we take the time to understand something, we can have an informed discussion about it.

The faculty and directors can do all they want to facilitate political correctness, but in its essence, it is an illusion. The words, phrases, connotations, and adjectives used to describe the issues on campus are kneecapping progress toward a completely accepting community. I know many of us feel a sense of moral danger when we discuss topics involving controversial issues, but the fact of the matter is, we must have difficult conversations. Without them, we will never learn to cope with each other’s differences, and we will subsequently have no idea how to peacefully live with one another.
Let’s Take A Break From Politics

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Our campus and our country face some of the greatest political divide than it has in many years. We stand at each other’s throats on every issue. Conservatives thinking liberals are too soft, liberals think conservatives are insensitive, and those down the middle are seen as belittlers of the issues at hand. Every article, every story, every social media post stands to inspire controversy and to push the buttons of the other side.

This paper in particular as of late has been riddled with political articles and frankly, I feel that it is time to fill our pages with something a little more light-hearted that we should forget the division we face, at least for a while anyway. There is one thing we can all agree on: That Braveheart is the greatest movie ever made.

Mel Gibson’s portrayal of the Scottish hero William Wallace is a truly powerful performance. For those of you that have not seen this glorious 1995 film, it is the story of the 14th century Scottish Revolution where they fought against the tyranny of the English and King Edward Longshanks. William Wallace was driven to rebellion after the murder of both his family by English hands. He and the members of his village overthrew the stationed English garrison. Moving from town to town, Wallace and his rebels amassed an army leading to some of the greatest battle sequences in the history of film.

This movie was filmed during what I believe to be the golden age of special effects. No CGI nonsense that makes the movie look like it was made in a high school film class. All of the effects are practical giving the movie a much more realistic feel. But not only are the battle sequences something to truly behold, but the character development is unmatched. I have never felt so connected to characters in a movie in their plight and quest for freedom. All in all I would highly recommend this movie especially in this age of Hollywood where every movie is a reboot, remake, sequel, or comic book adaptation. This may seem like a piece of satire, and that was its intention. We are all classmates, Foresters, and Americans and there is no reason we cannot be united despite whatever political differences we may share. At the end of the day, we will all both prosper together and suffer together and one day, we can all discuss the glory of Braveheart together. Damn good movie. DAMN good movie.
## 22 Things to do in Chicago

1. Go to Lincoln Park Zoo and see the animals for free
2. Check out concerts and public art at Millennium Park
3. Ride a bike along Lake Shore on a sunny day
4. Go to the Shedd Aquarium for free with your LFC ID
5. Go to the Adler Planetarium and see the stars
6. Go to a Cubs game at Wrigley Field
7. Go to the Garfield Park Conservatory
8. Celebrate nature at the Peggy Notebaert Museum
9. Go toy shopping at Rotofugi
10. Watch plays at Victory Gardens
11. See 30 plays in 60 minutes at Ned-Futurarium
12. Try something new and go to a bakery in Chinatown
13. Try a Chicago-style hotdog
14. Have pan-Asian cuisine on Argyle street
15. Have South-Asian cuisine on Devon street
16. And, of course, Italian cuisine in Little Italy
17. Drink and set high scores at arcade bars
18. Visit and eat at Eataly
19. Visit the famous Green Mill Cocktail Lounge
20. Visit Chicago Botanic Garden
21. Have tea or coffee at a cafe, along with some pastries
01  MIDWEEK MEDITATION
1861 Room, Gorton Community Center
Wednesdays, March 1 - April 5, 2017
6:30am-7:15am and 9:00am-9:45am
No fee

There is no fee, and the meditation class is for all ages and levels. The purpose of the class is to provide a scheduled time and place to begin, sustain, and inspire a regular practice of meditation. Each week includes 20 minutes of meditation, thoughts, and Q&A.

02  COOKING AT FROGGY'S FRENCH CAFE
Froggy's French Cafe
Wednesday, March 15, 2017
6 pm
$65 per person

A cooking class led by Chef LeFeuvre, learn to make classic French meals using fresh fish. Chef LeFeuvre was raised in the farming country of Brittany, and before coming to America, LeFeuvre worked in several restaurants and as the chef to the Governor of Tahiti.

03  FILM: ORDINARY PEOPLE
Gorton Center
Thursday, March 16, 2017
7 pm
$5 per ticket

Watch a movie at the Gorton Center about the disintegration of an upper-middle class family in Lake Forest, Illinois. In this film, Timothy Hutton feels guilt after his older brother drowns while trying to rescue Hutton.

04  ADULT BOOK DISCUSSION
Children's Activities Room, Lake Forest Library
Thursday, March 16, 2017
12 pm
No fee

Vinegar Girl by Anne Tyler. Discussion led by Judy Levin. No registration is required to join the discussion.

05  LFCO GOES TO THE MOVIES
John & Nancy Hughes Theater, Gorton Center
Sunday, March 12, 2017
4 pm
$10 for students

Ponchielli - Dance of the Hours from "La Gioconda"
Offenbach - The Infernal Gallop (Can Can)
Grieg - Hall of the Mountain King
Barber - Adagio for Strings
Mascagni - Intermezzo from "Cavalleria Rusticana"
John Williams - Adventure on Earth from the Universal Motion Picture "F T"
Here are a Few Nice Things to Think About

STAFF WRITER
JACK REINHARDT ’20

Is That Soup or Vomit on the Sidewalk?: An Investigation

It’s no secret that the world has some pretty serious problems right now. Poverty, war, and disease ravage countries around the world. Global warming melts the polar ice caps, and millions of trees in the Amazon are chopped down every day. We pollute the air, water, and land with little remorse. American oceans seem to be divided—than ever—the tension of our country is palpable…but who wants to think about all that shit?

Instead, here are ten nice things to block all of that out! Let’s retreat into our own heads to repress the overwhelming feeling that there is nothing we can do to prevent the inevitable demise of our planet. In this article, you can learn some cool, hip, fun facts to use in conversation that may help cover up the truth that we have lost the ability to express our true feelings and inhibitions without the crutch of Internet videos and funny pictures.

These 10 wacky facts are sure to make you forget that you’ve yet to reconcile with your impending death and accept your lack of ambition toward contributing to a society that is ultimately crumbling at our feet! Hahahah!!

1. Sea otters hold hands when they sleep to avoid drifting off downward! (That’s so cute—it reminds me of how sometimes I feel my peers have left me metaphorically “washing away” in the river of life.)

2. There are absolutely no species of spider on earth that can fly—we should all be thankful of that. (They’re bound to this world of sorrows just like us.)

3. Puffins mate for life and have baby chicks known as pufflings! (One day, puffins will be extinct, just like people.)

4. Squirrels forget where they store their nuts, which results in thousands of new trees being planted every year! (Sometimes, I forget where I have put my faith in humanity.)

5. The Beatles used the word “love” 613 times in their whole discography! (Timber is slowly depriving this generation of the concept of true love and replacing it with a gaping void of “hookup culture” that we find too addicting to disavow.)

6. There will always be a new food to try, and you’ll never be able to eat it all! (It’s just one of those futile things in life. Or exciting, depending on how you wanna look at it.)

7. When you were first born, you were the youngest person in the world for a few seconds! (Now you are average. Just like everyone else.)

8. Lake Forest College is one of the happiest colleges in the nation! (That’s what happens when you go to school secluded in a forest, far away from the woes of the rest of the world.)

9. A pack of pugs is referred to as a grumble! (I hope one day to be eaten by a grumble.)

And finally…

10. Dean’s next article in “The Chive” will be WAY less dark! (That’s actually something to be happy about!)

The World is Burning: Here are a Few Nice Things to Think About

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Is That Soup or Vomit on the Sidewalk?: An Investigation

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I t was a bleak and barren Sunday afternoon as I was walking to the caf to consume some empirics. “hard, cold evidence.” It was time for some post-Winter Formal emesis.

As John Locke (probably) said, was “hard, cold evidence.” It was time for some empirics. Being on the ground, I decided a taste test was in order. Reaching out with my pinky finger, I scooped up a decent portion of the decomposing goo. Glistening, the foul gunk smelled like the corpse of Elvis. However, any proper scientific inquiry demands rigid sensual verification—so I licked my pinky.

The taste, O Heavenly Father! Eating the street splooge was an out-of-body experience. Like a Pitbull album, it was beyond human comprehension. But I got a story to write, so I might as well describe it in first-year layman’s terms: Imagine you have a bowl of rice. Now pour old chocolate milk, undigested Orange Julius, and chicken into the bowl. Blend that mixture and put it under a heat lamp for a week, and you will have the unspeakable waste that I gobbled. I immediately flew back from the sludge, panting heavily as the taste still wrapped around my being with enduring strength. I realized that this was no ordinary substance. It was some advanced level government sentient Blob that hypothizes poor and unsuspecting pre-meds into feasting on its flaccid body.

Was it inside me? Was it laying eggs and absorbing my body? I mean, maybe it could shed that Freshman 50, but I couldn’t risk my life on that hope.

I sprinted toward my room, hoping to flush the substance out with my special drink (a refined mixture of Monster, Mountain Dew, and gasoline), killing whatever amoeba it had released into me. I proceeded to pass out in the middle of Moore Hall (nothing out of the ordinary).

After waking up, it felt like that rancid experience was a food fantasy. Trying to forget about whatever I did, I went on to the caf, hoping to fill my stomach with regret and sodium. As I perused our food options, I stumbled to the soup section. As I saw the label of their “specialty soup,” I knew my nightmare was reality.

Today’s Special Soup: Vomit Chowder

So, dear reader, to answer the question posed in the headline: Yes.
The construction on the new science center has advanced quickly, but now the addition has been covered by a white tarp, concealing whatever is going on within. Many Foresters have resorted to their own conspiracy theories to provide answers for the phenomenon. The Chive’s mission is to produce the untold truths of Lake Forest College for its readers. So, naturally, we decided to dig into the mass of conspiracies through a survey and find the most logical answers to explain what is under the giant white covering.

The following report details the most frequent survey results:

**Speculations about politics.** So many. I get it. You go to the Chive section of the paper to escape the bitter reality that’s in the news, and you expect me to help you through satire and humor. Well, guess what? You turned to the wrong section, because this writer wants to talk about a construction site and all the things that could be happening under that tarp.

- **The Death Star.** This seems logical, but I don’t think Darth Vader would want a Death Star near sand. Lord Vader doesn’t like sand.
- **The best marriage proposal ever.** This beats the plane writing-in-the-sky stuff for sure.
- **A second sports facility.** Just give more money to athletics. Who cares if there are bathrooms that frequently flood or rooms that are infested by bed bugs?
- **A student’s abstract art project.** It’s probably made out of cardboard and will be discovered 15 years from now stuffed in the back of a closet in Durand.
- **A quarantine for people affected by cafeteria food.** There have been an alarming amount of cases of food poisoning, allergic reactions, seizures, tooth-loss, diarrhea, and even death (a student choked and died on a piece of meat that was as dense as a rock). Naturally, the College does not want this to go public, so it created a quarantine center disguised as construction for the new science building.

**A mini-building inside to be torn down for fun.** Truth be told, there won’t be a new building for the sciences. The College doesn’t have enough money. Next year, the College will have to save money by cutting some clubs and the entire music department. But the football team will get new jerseys anyway.

**My personal prediction is that the tarp holds a giant squirrel statue.** There’s going to be an announcement made for the whole campus to stand around the science center as the tarp goes down and our new mascot is revealed: Sammy the Squirrel. Or maybe Sebastian? Sven? Shakira the Squirrel is pretty catchy. I don’t care what its name is; just having a squirrel as our mascot would be rad.

Since the structure is still standing, the true answer for what lies underneath the tarp is jet fuel, because jet fuel can’t melt steel beams.

**Under the Construction:**

Secrets Only Giant White Tarps Can Hide

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Disclaimer: All stories in The Chive are works of fiction. People involved in the stories may not have knowledge of their involvement. This section is meant to serve as a humorous break from the daily grind.
Joining a top 10 NCAA Division III women’s hockey program like Lake Forest College might be nerve-racking for some, but goaltender Jacque Rogers ’20 thrives off the challenge.

Rogers continues her outstanding season after serving only a few months in the Forester uniform. Not only has she had four shutouts in her 14 games played, the freshman has been named Forester Athlete of the Week by the College’s Athletic Department and Defensive Player of the Week twice in January and February by the Northern Collegiate Hockey Association.

“Although I am proud of all the achievements thus far, I am never one to get caught up in achievements or pay attention to any of the stats,” said Rogers, claiming she’s never focused on numbers.

Rogers’ stats are something to pay attention to, however. The goalie has a save percentage of .942, ranking her third in the nation for goaltending in Division III, according to standings on United States College Hockey Organization’s website.

She has only 13 goals against and a winning record of 12-1-0. Her save percentage alone qualifies Rogers as one of the top performers in program history, joining Allie Carter ’15 who was awarded All-American distinction in her senior year with a save percentage of .914.

Forward Amy Budde ’19 thinks Rogers is en route to earning that same award. “She’s top in the nation right now. I wouldn’t doubt it one bit and it’s all because she works so hard,” said Budde, who spends hours before practice shooting on Rogers.

“One of my favorite things about her is how honest she is,” Budde said of Rogers. “When I score, and tell her that her five hole is open, she agrees and works on it for the next go-around. Not a lot of goalies have her attitude. Many of them get mad, but never Jacque.”

Head Coach Carisa Wahlig knew the type of player she was bringing in when she recruited Rogers—one that works well in high-pressure situations and has a history of winning.

“The first time I ever saw Jacque play was at USA Hockey Nationals,” Wahlig said. “Her team was playing the Chicago Mission, which is typically one of the best AAA programs in the country. Her team won 2-1 and it was all because of her—so, yeah, I’d say she seems pretty comfortable in pressure type situations.” The coach believes Rogers has started to come into her own since the start of the second semester.

When the stakes are high, Rogers says she does all that she can to stay cool and rely on what she knows. The first thing that comes to mind when she sees the puck in her net? “Damn, I should’ve had that,” Rogers said.

Though she doesn’t pay attention to stats, Rogers does have some superstitions. Before every game, she puts her equipment on from right to left. She recalls one time in high school when she first started to put on her left skate and noticed something was wrong. After realizing what she had done, she put her skates back in her bag and started the process again. “It’s a silly thing, I know, but it’s just something I’ve been doing forever, so I just stick with it,” she said.

The Foresters, who are ranked 6th in the nation according to polling, will take Rogers—superstitions and all—as they head into their final games of the regular season and playoffs. As for Rogers, she hopes to continue doing what she has done best—being the freshman everyone can rely on.

Forester Senior Men’s Hockey Players Decide to Go Pro

The Stentor would like to congratulate Mark Essshaki ’17, Jack Lewis ’17, and Travis Hill ’17 for their decision to take their love for hockey into the professional league.