Student Government Accomplishments

By Emma Overton ’22 News Editor

Just after this past month’s Senate Executive Board elections chose a new Executive Board, The Stentor staff spoke with outgoing President Hakob Parsamyan ‘20 about the Student Senate's accomplishments over the past year.

Parsamyan said that at the beginning of the Spring 2018 semester, Student Government set the following five goals to achieve by the end of the year:

- Ensure that students have a great experience in residence halls.
- Ensure student organizations receive appropriate funding.
- Improve the food quality on campus and dining experience.
- Give appropriate response to student needs and campus issues.
- Increase the level of outreach to the student body.

Parsamyan told The Stentor staff that he credits the leadership of his entire Executive Board, including Vice-President Conner Castelberry ‘20, Treasurer Ethan Webster ‘19, and Secretaries Arnold Boros ‘19 (Spring 2018) and Uche Okike ‘21 (Fall 2018), for “the highest-ever senator involvement in Student Government and for the ability throughout these two semesters, (to) fully achieve all of our goals and exceed all (our) expectations.”

Parsamyan provided The Stentor staff with the following list of the Government communication with students:

- Created online platforms for feedback
- Live-streamed the Senate meetings
- Worked with the Office of Dean of Students, Office of Intercultural Relations, and the Office of Residence Life to address the needs of the College’s international students
- The latest Student Government project designed to provide storage space for students who live far from the College; both international students and students from the U.S. will be available Summer of 2019.

Organized an Open Forum event with the City of Lake Forest to foster the connection and collaboration level between the College and the city, as well as to give students a chance to directly address their questions to city officials.

The highest voter participation in five years during the Student Government Fall 2018 elections 2018–2020

Parsamyan also described the past year’s Student Government committee-specific achievements to The Stentor staff by detailing that the Grounds and Development Committee, led by Said Hash ’21 (Nov.–Dec. Fall 2018), Julius Khamoo ’21 (Sept.–Oct. Fall 2018), and Nicholas Slater ’21 (Spring 2018), “extensively worked with Facilities Management to install LED lights across campus and provide picnic tables to North and Middle campuses.”

Parsamyan also said that Naomi Morales ’20 (Fall 2018) and Cole Pedro ’20 (Spring 2018) headed the Clubs and Organizations Committee, “actively organizing meetings with organization leaders to address their needs,” while the Campus Affairs Committee chaired by Dega Demiri ’22 (Fall 2018), Krista Grand-Wickramaskeera ’20 (Mar.–May 2018), Casey Booth Desnoyers ’21 (Jan.–Mar. 2018) “worked on creating a more enjoyable experience on campus and organized the relaxation dogs initiative before final exams.”

Tuition, Room and Board Increase For 2019-2020

By Emma Overton ’22 News Editor

The College Council recently recommended to the College’s Board of Trustees an overall increase in tuition, room, and board of 2.9 percent for 2019–2020.

The College Council’s members include President Schutt, Senior Director of Admissions Jackie Hoefler, Associate Professor of Theater Chloe Johnston, Professor of Economics and Business and Chair of Entrepreneurship and Innovation Rob Lente, Assistant Professor of Psychology Jean-Marie Maddux, Interim Director of Residence Life Stacy Oliver-Silorski, Hakob Parsamyan ’20, and Krista Wickramaskeera ’20.

Council minutes from October 15, sent to all students, faculty, and staff via email on October 17, included a document, “Tuition and Fees 2019 Recommendation,” that outlined the impact of the increases in dollar values.

According to the document, a tuition increase of 2.9 percent equates to an increase in cost of $815 per student per year, while a 2.5 percent increase in the board rate and $150 percent increase to the standard room rate means students will be paying $136 and $150 more, respectively.

Council minutes note that the “proposed 2.5 percent increase in the board rate reflects the College’s contract with Parkhurst, the campus dining vendor, and anticipated increases in costs associated with food, labor, and equipment. The recommended charges include a 3.0 percent increase to the standard room rate to $815 per year.” According to the document, these increases in tuition, room, and board combine for a total increase of 2.9 percent or $1,646 per student in 2019–2020.

The Council’s recommendation was then sent to the Board of Trustees. According to Carol Lueders, executive assistant to the vice president of external relations for the College, “Board of Trustees minutes are confidential,” but Lueders said that “the Board approved the fees (2.9 percent increase) as recommended to them by the College Council.”

When asked for comment regarding the 2.9 percent increase, Council member Krista Wickramaskeera ’20 said, “Plainly, students are not thrilled. Any increase in tuition leads to higher loans, greater stress for families, etc. However, the College’s tuition is one of the lowest among the 14 Associated Colleges of the Midwest (ACM) schools and has been one of the lowest for the past several years. Sitting at the table and listening to the budget deficit that the College is facing and all the efforts to make cuts, I truly believe our administration is taking necessary measures to better itself.”

(Continued on page 2)
Brain Awareness Week Celebrates 15th Year

By Emma Overton '22
News Editor

Open to the public, Brain Awareness Week, which began at Lake Forest College in 2003, returned to campus for its 15th year, November 12-17. With over 70 students from various campus classes participating in presentations, this year’s week-long event focused on Medical Mysteries of the Mind. Yoan Ganev '19, co-president, along with Liza Meadrowa '19, of the College’s chapter of Nu Rho Psi, the National Honor Society in Neuroscience, which helped sponsor the event, noted that among the week’s highlighted events was the Thursday, November 15 presentation of "the Sixth Annual Robert B. Glassman Memorial Brain, Mind, and Behavior Symposium, honoring Glassman who played a leading role in developing Lake Forest’s popular neuroscience major."

Referring to his organization’s work along with the work of Synapse, a campus neuroscience organization, which also sponsored the event, Ganev commented, "Together, we were involved in many of the key events of Brain Awareness Week. The most important event was the Glassman Symposium – a poster session at which students who had done on-campus or off-campus interact in health and disease."

"The sculpture is currently being displayed on the second floor of the Lillard Science Center, Lobby D.

Further highlighting the importance of the week-long event was noted psychologist and Harvard University Professor Mahzarin Banaji, who addressed an overflow crowd on Monday evening, November 12, in the Lily Reid Holt Memorial Chapel, as the College’s 27th Annual Volwiler Distinguished Scientist Lecturer. Introducing Banaji, the College’s Chair of Biology, Professor Shubhik McCracken, Philosophy; and Professor Shubhik McCracken, Philosophy; and Mentors from various fields, Ganev told Stentor staff, "we had a broad audience of LFC students, professors, and mentors from other schools."

"Among Professor Banaji’s contributions is her book, Blindspot: Hidden Biases of Good People, which details her findings that even people with the best of intentions can make highly biased decisions based on how their minds interpret what their eyes see."

"Other highlights of the week included a lecture on Tuesday, entitled "Brain, Gender, and Mental Health," by Professor Lisa Elliot of Rosalind Franklin University of Medicine and Science, the College’s neighbor to its south in Evanston."

"On Friday evening, a faculty panel bookending the showing of "The Perks of Being a Wallflower," in the McCormick Auditorium, made up of Professors Janet McCracken, Philosophy; Vivian Ta, Psychology; and Catherine Reecly, English,." and a lecture on Wednesday, November 14, entitled "How (and How Early) Do Infants Link Language, by Sandra Waxman, the Louis M. Menk professor of psychology at Northwestern University, the College’s neighbor to its south in Evanston."

"On Friday evening, a faculty panel bookending the showing of "The Perks of Being a Wallflower," in the McCormick Auditorium, made up of Professors Janet McCracken, Philosophy; Vivian Ta, Psychology; and Catherine Reecly, English, "overall, I thought that Brain Awareness Week was very successful. Students were proud of their work, and they were enthusiastic about reaching out to the public. A special challenge that everyone successfully met was to make the complex material of neuroscience, psychology, and biology accessible to a broad audience."

Emma Overton can be reached at overtonge@lfcc.edu

Cont. from previous page: Tuition, Room and Board Increase

Additional Changes
On November 26, the College Council reviewed the budget for Fiscal Year (FY) 2019-2020. Council minutes, sent to all students, faculty, and staff via email on November 28, note that "as previously reported, [the budget] reflects an estimated deficit of $16 million, due largely to lower tuition revenue from the smaller-than-anticipated first-year classes in 2014, 2016, and 2017.

The minutes also included a copy of the document "Budget Assumptions and Goals for FY 19-20," which the minutes note will "guide further decision-making about financial matters."

When asked for a comment regarding the Budget Assumptions Document, Wickramasekera offered the following responses. Her responses have been edited for length and clarity.

The Stentor: On the Budget Assumptions document, it is noted that the College intends to grow the residential population from 1,107 to 1,200 and raise room revenue 20 percent. Will this increase in student population lead to a need for additional housing and additional parking?

Wickramasekera: Yes, the Budget Assumptions document does want to grow the residential population by adding 103 more residential students, but over the next three years, not all at once.

The residential population on campus has never been at full capacity, so the need for additional housing is not necessary, our goal is to fill currently unfilled beds. The total enrollment goal is to raise it by 150, so we hope to attract a net increase of 33 more commuting students, too. This year, we are at full capacity for first-years, but it has been considered to expand freshman housing.

No action has been taken on this yet, but because upperclassmen housing is never at full capacity, these areas may begin to include first-years. We have not spoken about parking directly."

The Stentor: On the Budget Assumptions document, the term ANTR is used. "Maintain ANTR between $17,500 and $18,000." What does ANTR stand for?

Wickramasekera: ANTR means Average Net Tuition Revenue. The goal is to simply maintain ANTR, not let it fall.

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News
December 7th, 2018
Humans of Lake Forest: Claire Grebner ‘20

By Ellen Kazembe ‘20
Features Editor

Claire Grebner ‘20 is a proactive junior on campus. She has been both the Secretary and Vice President of Membership in Alpha Phi Omega and was recently elected as the President of the Greek life organization. According to her co-executive board member in Alpha Phi Omega, Natalie Stevenson ‘20, “Claire is one of the most hardworking, dedicated and talented people she knows.” Claire has also been active as a Forester Guide for incoming students during New Student Orientation, which has been enjoyable for her since she “loves making the College transition better for others.” She also works as Writing Center tutor. The Stentor interviewed her about her passions and hobbies, and her answers are as follows:

Stentor: What are you most passionate about?
Grebner: I think I am most passionate about what makes me genuinely happy. Whether that be watching all my favorite TV shows and movies, spending time with friends, baking a cake (and eating it too), or learning whatever I can in a day. I try to spend my time doing what will bring me joy and maybe distract from some of the bad things going on. I think my passion manifests itself in many areas of my life, but I find myself discovering new passions all the time.

Stentor: What are some of your favorite hobbies?
Grebner: I am a big crossword puzzle nerd, I try to do one a day. I think any sort of puzzle keeps your mind skills sharp, and I’m a competitive person, so crossword puzzles sort of combine those two. Another one of my favorite hobbies is finding new movies and watching them when I’m procrastinizing. I also really like playing volleyball when I can.

Stentor: What has been your highlight of this semester?
Grebner: My highlight of this semester is making unexpected but wonderful new friendships and strengthening pre-existing friendships. It’s hard for me to imagine a world without my friends because they are such a big source of motivation and support for me, and I don’t think I would be making it this far without them. My friends have helped me grow and stay positive through challenging and stressful situations. So, my beautiful friends are my highlight of this semester.

Stentor: Why did you join Alpha Phi Omega? What has the experience been like for you?
Grebner: I joined Alpha Phi Omega the first semester of my first year at the College because I felt like my values aligned with the values of the organization. Alpha Phi Omega stands for the cardinal principles of leadership, friendship, and service. All three of these were central to my high school experience, which made my membership in Alpha Phi Omega a natural fit. I have not regretted my choice one bit. My experience in Alpha Phi Omega has been very rewarding. I have had the chance to evolve as a leader and a friend and have continued to do meaningful service, which are all important goals for myself. I have met some of my favorite people on campus through this organization, and because of that, Alpha Phi Omega is a home for me—a home that emphasizes inclusion and fosters sincere friendships.

Stentor: What do you love most about Lake Forest College?
Grebner: I love the atmosphere and community feel of Lake Forest College. It’s hard for me to pick one, but my favorite course so far has been Spike Lee and Black Aesthetics taught by Professor Drai-Nay Evans. This class challenged me to think outside of my comfort zone, develop critical thinking skills, articulate my thoughts in written and spoken arguments, and try my hand at philosophy. I loved that my homework was watching Spike Lee movies, a director I knew relatively little about before taking the course. Throughout this course, I gained a deeper appreciation for Lee’s work and the tremendous difficulties stacked against him. Lee’s iconic double dolly shots continue to give me goosebumps, and I owe a debt of gratitude to Professor Evans for this course. I highly recommend.

Stentor: What are some of your plans after college?
Grebner: I am a big fan of keeping my options open, so I do not want to commit myself to anything too soon. I will probably take some time for myself and take each day as it comes. For now, I can leave you with a quote which I think holds a lot of truth from one of my favorite movies, Dan in Real Life: “Instead of telling our young people to plan ahead, we should tell them to plan to be surprised.”

Ellen Kazembe

Humans of Lake Forest: Claire Grebner ‘20

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Stentor: What are you most passionate about?
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Ellen Kazembe
Greek Life Spotlight: Delta Chi Fraternity

By Sangjun Hornewer ’20 and Ellen Kazembe ’20
Editor-in-Chief and Features Editor

Delta Chi is an international fraternity that was founded in 1890. The Lake Forest College chapter of the Delta Chi Fraternity was founded on February 18, 1950 and was re-chartered in 1995. There are 32 active members within the chapter. According to the President Altin Kujak ’19, “Delta Chi...is the oldest active chapter on campus.” As a result of this, “there is a [strong] tradition and history and ‘brotherhood’ that has been formed over the years.”

One of the values of Delta Chi is that brotherhood can “promote friendship” and “develop character.” Che Raoul ’20 feels that being part of the fraternity impacted him positively. “Delta Chi is great because the guys in the fraternity helped me transition into college,” Raoul said. “It also helped me grow as a person. I didn’t used to be as outgoing as I am now, and I recently took initiative to run for president this year.” Another member of the fraternity, Koffivi Vonor ’19, joined the fraternity because the members of Delta Chi he met “embodied the perfect balance of work and play.” According to the Kujak, Delta Chi “changes the lives of many students through involvement.” He also said that “in various Delta Chi International Conventions, the Lake Forest chapter has won the excellence in involvement award due to our involvement in Student Government, Student Programming Board, several athletic teams, arts and music and most importantly community service at Feed My Starving Children, Gorton Community Center and North Chicago Schools.” During the academic year, Delta Chi hosts two significant philanthropy events on campus. During the fall semester, the organization hosts the Miss Jimmy V Talent Show, which is one of the most well-attended events on campus. This year, over 200 students came to the event, representing at least 10 Greek life organizations, and other clubs as well. During the spring semester, Delta Chi hosts the Pie a Delta Chi event. Through these philanthropy events, the organization has raised over $15,000.

“Every member gets to hold a leadership position, from seven Executive Board positions to seven other chair positions,” Kujak said. “Working under the guidance of the Gates Center and Student Government, our members excel in personal leadership qualities, which sometimes ‘non-greek’ students find it hard to do.”

Members of fraternities and sororities will often highlight the various benefits of being in Greek life organizations such as acquiring leadership skills, gaining a support system and network-building. Kujak said that Delta Chi has given him the opportunities to “become a better student leader” and to “travel to national and international conferences through which [he] met many amazing people who dedicate their lives to their communities.” Also, this sense of leadership carries on after college. “You get to share the same experience with people who now are mayors of cities, senators, congressmen or even presidents of United States,” he said. “Out of 48 US presidents who were in Greek life, Delta Chi has one of its own, Benjamin Harrison.”

Sangjun Hornewer and Ellen Kazembe can be reached at hornewersm@mx.lakeforest.edu and kazembere@mx.lakeforest.edu.

From Your Favorite Editors Regarding Finals

You’ve heard that familiar Andy Williams lyric of “It’s the most, anxiety-ridden time of the year.” Yeah yeah, Christmas is coming, but what you are asking Santa for this year is the sweet kiss of death. That’s right, it’s finals season and everyone is losing their minds…like they do every year. So listen to us impart some veteran advice on how to get through all of this:

1. It’s going to be okay. No, really. It’s going to be okay.
2. Your dog is waiting for you back home.
3. Make sure you know EXACTLY what day your final is on.
4. Save your work to Google Drive.
5. Create a study group and pages upon pages of study guides.

Good luck, and thank y’all for a fantastic year.

- Your Editors
Unpopular Opinion on the Senate’s Popular Vote

By Nathaniel Bodnar ‘21
Staff Writer

The Senate finally finished its elections last week after Senator Hyde-Smith beat out Secretary Espy in the final Mississippi Senate race. Now that the Senate is officially set, I feel the need to address a statistic I believe to be irrelevant in the Senate’s decision-making process, but has recently garnered attention. I saw multiple people reference it, but was most alarmed when University of Wisconsin–Madison politics professor Mark Copelovitch referred to the Senate “popular vote” on Twitter. Reference to the Senate’s selection as such goes against the fundamental concept of the Senate and also includes other more statistical issues.

The Senate, by design, is not affected by the popular vote. Its focus is laying in ensuring states have representation, not in people having representation. In the Senate, each state is granted two representatives—regardless of state size. This allows California to have the same representation as Wyoming, despite having over 60 times the population. This feature of the Senate allows small states an amendment to make the senate proportional to population. Still, that would not make the 2018 “Senate popular vote” a legitimate statistic. In Professor Copelovitch’s tweet, he said of the Senate popular vote: “Democrats: 40,558,262 (55.4%) Republicans: 31,490,026 votes (43.0%)” is slightly misleading, since it indicates Republicans gained three seats in the Senate elections from six years ago and does not show that they still lost most of the Senate races.

There is a fair debate on whether the Senate should remain as it does, giving disproportionate power to small states. I think it should remain so, but there are many great arguments against it, as well. Ultimately, it is extremely unlikely a change will occur anytime soon since that kind of action would require a constitutional amendment. Regardless, our current elections are not conducive to using the Senate popular vote. California’s “jungle primaries” did not allow for parties to compete against each other in the general election. The other major problem with using the descriptor “Senate popular vote” is that it does not address a significant portion of the country that did not, in fact, participate in the decision-making process.

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Opinions
Lake Forest College Student

Challenges of the College Commuter

By Courtney Prais ’19
Opinion Editor

It wasn’t just a matter of locality, though, but also a matter of finances. Like most other commuter students, continuing to live at home and make the trek to campus each day proves cheaper than living in a dormitory. Plus, home-cooked meals on the daily—what could you ask for? Because of our financial situation, most of us also work a job (or two) outside of school. We choose to stick with these jobs because they pay more than work opportunities on campus and are typically close to where we live.

I make this case not because I believe commuters deserve a pat on the back or even sympathy, but simply because I think people forget just how difficult balancing social, academic, personal, and work life can be as a commuter student. Unfortunately, many professors are not understanding of the stressors that not just commuter students, but all students face. However, commuters come in contact with greater misunderstanding when certain factors entirely outside their control cause them to be late to or miss class. For example, earlier in the semester, Lake Forest and the surrounding Lake County area received record rains that subsequently led to flooding. It was nearly impossible to get onto campus; since it was so early in the day, too, many road closures still had not been reported, making it equally impossible to know in advance which route to take. A few students showed late to our 11 a.m. class and one student stayed after to apologize to the professor, explaining the situation. I can attest, it really had been ridiculous trying to find a route that would at least get me near campus. With flooding, it is often difficult to tell which roads will accumulate large quantities of water on the pavement, especially when areas like ours rarely see such extensive flooding.

In general, the professor just brushed off the student’s apology and stated that, as a commuter, he should have been more mindful of the rain. Don’t get me wrong—I know traveling takes a lot of planning and preparation, even when it’s just a 40-minute drive. I know 40 minutes turns into 60 minutes if I leave at 5 p.m. on a Monday evening or that 40 minutes can even turn into 60 minutes if it snowed that morning. And please, do not even speak to me about on-campus parking because half the time there are no spots anywhere on North, Middle, or South Campus, even when I try to show up hours ahead of my class’s start time. I might as well stay home on days the College holds special events like Open House.

I do feel, though, that the College should try to be more understanding of the commuters’ situation when it comes to unpredictable weather conditions, or even unpredictable travel conditions. Most students, including those living on campus, have a million thoughts running through their heads as they go about their day. Mornings are particularly hectic as we scramble to get ourselves ready, get things prepared for class, and sometimes take care of others and make sure they are provided for prior to heading out for the day. It is not always feasible for us to leave two hours ahead of schedule due to other responsibilities or obligations. It is not always possible to foresee a car crash that causes a delay or flooding that blocks literally every known route to the school.

Similarly, winter usually causes a huge hurdle for commuters; recently, the campus opted for a delayed opening rather than a closure because of all the snow the area received. My town saw nine inches accumulate over the course of a night. Even with the delayed opening, slick roads and hazardous travel conditions led me to just stay home and not take my chances. Many would see this as lazy, a waste of money, or even as a poor excuse. I don’t expect everyone to understand, but I only hope the College chooses to promote a more empathetic response to these challenges moving forward.

Courtney Prais can be reached at praisc@mx.lakeforest.edu.
By Leah Moss ’20
A&E Editor

It’s that time again, Foresters. Before we can head home for the holidays, we must face the treacherous finals week. The days of cramming for exams in the library and writing papers during caffeine-fueled nights are upon us. Here are some songs that you should add to your finals week study playlist if you want some motivation to survive the week.

1. “Help!” by the Beatles
While many students are confident that they can do everything on their own, we could all use a little help during finals week. When this song comes on your playlist, don’t be afraid to ask for help, whether it be from on-campus resources or from a friend. Also, reach out to your friends to make sure that everyone is okay and not overly stressed.

2. Literally anything from the “LoFi Hip Hop Radio - Beats to Relax/Study To” video on YouTube.
Lo-fi hip hop music is honestly so easy to study to! The songs are quite mellow and calming, often with sounds of rain or elements of smooth jazz. The mesmerizing beats and instrumentals will help you reach the perfect mentality for effective studying.

3. “Till It’s Over” by Tristan
While this EDM song is very upbeat, it’s the perfect pump-up song to listen to right before your final. The instrumentals are reminiscent of the old video games you might play over break. The lyrics are all about persevering, which makes it perfect for your playlist.

4. “Chicago Song” by David Sanborn
This classic jazz song is a must-have on your playlist. Considering Lake Forest College’s proximity to Chicago, this song will have you daydreaming about the fun trips to the city you’ll take after finals week is done.

5. “Cocoa Hooves” by Glass Animals
If you’re one of those people who can’t study to music that has lyrics, The Vitamin String Quartet is for you. They perform instrumental covers of some of the most popular songs of the year. You’re bound to find a cover of a song you like—just try not to sing along with the instrumental!

5 Winter Break Book Recommendations

By Lauren Gantt ’21
Staff Writer

Winter break is almost upon us. I’ll be an amazing three weeks to relax and not think about homework or exams. However, you might struggle to find something to do over break. If you’re looking for something to read, here is a curated list of books across multiple genres to check out, if you’re still struggling.

If you’re a fan of cute love stories like To All the Boys I’ve Loved Before or Girls I’ve Loved Before, try reading If I say so, my sister, 13 Reasons Why, or One of Us is Lying. These are just a few of the many books that will be released over finals week.

If you enjoy fantasy stories such as Throne of Glass or Graceling, try reading An Ember in the Ashes by Sabaa Tahir. In a fantastical world inspired by ancient Rome, Laia is a slave and, in exchange for help saving her brother, she must act as a spy in the greatest military academy in the empire. There she meets Elias, a soldier who secretly wants to rebel from the tyranny he’s been trained to continue. Their choices may end up changing the course of the Martial Empire forever.

If you like science fiction stories such as Star Wars or Back to the Future, check out Invictus by Ryan Graudin. Four words: time traveling pirates. The son of a space pirate and a Roman gladiator, Far has joined a time-traveling crew that heists valuable items from the past as part of a black-market operation. Of course, everything changes when he meets a mysterious girl on the Titanic who always seems one step ahead of him and drags him on a race through time.

If you enjoy thrillers such as We Were Liars, check out One of Us is Lying by Karen M. McManus. Pitched as The Breakfast Club meets murder mystery, One of Us is Lying follows five students who go into detention, only for one of them to end up dead...the one who was going to release all their secrets the very next day. Who is lying? Who would go the furthest to hide their secrets from the world?

If you’re not a big fan of reading print or electronic books, here is an audiobook recommendation: Illuminae by Amie Kaufman & Jay Kristoff. It tells the story of Ezra and Katy, two teens whose planet gets invaded and are forced to flee, only for their evacuation fleet to be pursued by an enemy warship. Told with a full narrative cast, orchestral accompaniment, and cinematic sound effects, this audiobook will be an experience like no other.

Lauren Gantt can be reached at ganttll@mx.lakeforest.edu.
By Jon Call '20
Managing Editor

For all who are new to campus and to all who forget, heed this reporter's warning: beware the SPB's Annual Paint Party, for it is not any normal ACP, as it seems. Many have lived to tell the tale, but at the cost of extreme trauma. As this reporter embarks to relive and tell that disaster, which took place on a cold December night in the year 2017, may the reader be weary, as the description here may cause one to re-experience the horrors of last year's Paint Party.

It was a dark, dark December night as crowds of inebriated students hurriedly jogged to the Student Center in the skimpiest white clothes they owned. Some students were lost to the cold outside of the Student Center, but many of them were those people who regularly wear flip-flops in twenty-degree weather, so they would not be missed. But the slaughter continued as the crowds poured inside.

Slippery When Wet. A popular Bon Jovi album but also the mantra of the 2017 Paint Party. As paint poured into the crowd and the heat struck a lively chord in every drunk's heart, the bodies began to hit the floor. One after one, students slipped and face-planted into the concrete, blood spewing out from their face. Pub Safe earned their title as stand-in army medic as they pulled students out under heavy fire from paint guns, the booming of bass ringing in their ears. It was a literal bloodbath as the light reds and deep purples of the paint mixed with the blood of countless KIA's. It was a tragedy. This reporter lost friends on that day, including Mo Akbar and Bobbo MacKayon. Many students petitioned for a monument to be resurrected in honor of all fallen students.

Others threw their paint-stained white T's onto the Middle Campus Quad in solidarity. Yet our College has decided, instead, to host another Paint Party. Have they forgotten? Well, this journalist will never forget. However, it seems as if SPB is trying to make the event even worse for students under the influence. They have a single AUX cord that anyone can plug into instead of a DJ, all the food at Boomers will consist of garlic, and people are paid to complain to everyone about their relationships, making the Paint Party a no-fly zone for anyone who, like Brett Kavanaugh, likes beer.

So, to all who expect to go to the Paint Party, be ready to really experience a Pain Party (that's the best I could come up with) and heed this warning. This year's is looking to be even more of a bloodbath with some extra-sinister facets. But worst of all, the paint may not come out of your clothes.

Jon Call can be reached at callf@ms.lakeforest.edu.

Above: Rick Cohen escorts wounded student from Paint Party ACP, 2017, colorized

By Natalie Briggs '20
Chive Editor

Since the grand opening of the Lillard Science Center this October, the College has been advertising the building avidly. The new face of the official LFC website proudly states, NEW LILLARD SCIENCE CENTER, and on the "About Us" page, the navigation lists Facts and Figures, Students, Alumni, Campus, and Lillard Science Center. Clearly, it is a selling-point for the administration. The $43-million project broke ground in the summer of 2016, and the 130,000-square-foot facility is nearing completion. Obviously, faculty and students working in the sciences are excited for the new addition to campus. However, others have found the addition particularly ridiculous. An economics professor, who has chosen to remain unnamed, teaches all of her classes on the fifth floor of Young Hall. She complains, "I know that the campus is in need of an upgrade, but seriously? Most of the buildings on this campus aren't handicap-accessible and the ones that do have working elevators are consistently slow-moving, if they're not out-of-order, which they often are." In total, there are nine academic buildings on campus, only four of which have elevators. Of those four, one has an elevator that was updated within the millennium, and that is, (guess which building), the Lillard Science Center. On the campus map, you can see ramps marked as "accessible entrances." One of those entrances is outside Young Hall, which, in theory, would make the aforementioned-professor's complaints. However, this reporter has investigated and found that though the administration claims there is an accessible entrance, walking through the main front door of Young opens into a flight of stairs. The same is said for the side and back entrances. In fact, the elevator can only be accessed by one, way or another, using a set of steps. When pointing out the College's structural flaws, many students—especially those who are majoring in a modern language—will point to Carnegie Hall, another non-accessible building. One English major said, "I have all four of my classes in Carnegie. It's a dusty, cramped building that can barely support one of the modern languages, let alone all of them. Anywhere you go in that building you're getting hit with backpacks or slipping into alcoves and doorways to get out of someone's way. Every time I go into a class, I like to play a game called find the fire exit. It's a good way to kill twenty minutes because that is exactly how long it takes to find one. Not to mention the fact that there is a seemingly useless fire escape that goes down the back of the building. I'm pretty sure the fire marshal would have an aneurism if he took a walk through that place." Originally built in 1898—when Andrew Carnegie was still living, mind you—not much has changed in the building since construction finished, aside from the departments it currently houses. Now, to those who frequent Carnegie, having the Lillard construction taking place right next door seems rude and frivolous.

One English professor, who has also chosen to remain unnamed, moved his creative writing class from Carnegie to Lillard to avoid the noise of Lillard's greenhouse being built in Carnegie's front yard. He comments, "They said the construction would be done last fall. No matter how hard I tried to explain to the administration that I cannot drown out the sound of a jackhammer by simply shutting single-pane windows, I wasn't listened to. So, I made sure no other class was occupying the room and then told my students that from now on, we'd be meeting to the right of the construction. I could come up with) and people are paid to complain to everyone about their relationships, making the Paint Party a no-fly zone for anyone who, like Brett Kavanaugh, likes beer.

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Lillard and Carnegie: The Greenhouse Effect

By Natalie Briggs '20
Chief Editor

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Christmas Decorations on Campus Incite Finals Anxiety

By Dean Jepsen '19
Staff Writer

Every year, upon returning from Thanksgiving Break, students on campus are greeted with festive decorations. The College puts a lot of work into ensuring that our last month here in Lake Forest is filled with holiday joy. They try to fuel our anticipation for Winter Break in order to ensure that we have a strong finish to the semester. However, reports show that their efforts may be a little counter-intuitive.

Investigations show that the decorations have actually caused a skyrocketing in mass-hysteria on campus. Holiday decorations are causing students to realize just how close finals are, which marks the beginning of the next few weeks of cumulative suffering. There's supposed to be "cheer." Well, it seems like there's actually only "fear."

"Wait…there's only two weeks left of the semester…no…no," one panicked first-year said in an interview. Returning back from Thanksgiving break in a daze, he seemed to have no idea what was going on. I was taking, and he just shook his head and walked away.

This was just one of the many encounters I had while asking students how they felt about the holidays at Lake Forest College.

"There's a giant-ass wreath on Young Hall being illuminated by a spotlight," another student said. "It just seems like an omen to me. I feel like it's a warning of the end-times."

The student was in the middle of her second all-nighter in a row this week. She seemed terrified:

"Now if you'll excuse me, I need to go and buy my fifth cup of coffee."

"How does this even happen…I feel like I was just moshing to 'Mo Bamba' at the Halloween ACP…next thing you know, I'm at home eating turkey…and now I'm here, crying on my laptop," another interviewee tells us. "Time is an illusion, dude. That or they're just trying to make us THINK it's the holiday season." This poor, frantic student was in the middle of pleading for an extension from his English professor.

Holiday decorations mean that it's go-time for college students. 'Tis the season for late nights in the library, actually going to professors' office hours, and trying to teach yourself three months of course material in a week. May our finals go well, and may we actually enjoy the holidays once exams are finally over.

Dean Jepsen can be reached at jepsendaj@mx.lakeforest.edu.

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Your Monthly Crossword Puzzle

**Across**
1. Chili-based Mexican hot sauce with a wooden screw cap
8. Elder, Animal, or Domestic e.g.
15. A king or duke's widow
19. Insurgent group in Cambodia
21. On the__, (fleeing)
27. Worked with 16-across
28. Gotta have it
33. "Previously," before a date
36. "Troll"
40. Cayenne-based hot sauce often used in buffalo wings
48. American chili-based sauce from 40-Across
52. Thompson of "Selma."
54. Inhabiting trees
56. Word before Alamos or Belltown
59. A British knight's garb
60. Grommets
61. "__ we there yet?"
62. "__ dis and dis" 1930 blues song
63. "Please, don't stop__"
64. "__ dis and dis"
65. Perform
66. See 14-across
67. Cursive "used for a villain or a badman"
68. "Waiting…there's only two weeks left of the semester…no…no."
69. "__ dis and dis"
70. "__ dis and dis"
71. Yellow jackets
72. "__ dis and dis"
74. Is indebted to
76. Armenia's capital
78. "__ dis and dis"
79. Danish cheese
80. Author of "The Great Gatsby"
81. 90° from norte
82. Not cool, square
83. French for cool
84. Danish cheese
85. "__ dis and dis"
86. Perform
87. Brother David, in brief
88. "__ dis and dis"
89. "__ dis and dis"
90. "__ we there yet?"
91. Women's golf wear
92. Author of "The Great Gatsby"
93. Author of "The Great Gatsby"
94. U.N. landmark-
95. Word before Alamos or Belltown
96. Author of "The Great Gatsby"
97. Word before Alamos or Belltown
98. Author of "The Great Gatsby"
99. Word before Alamos or Belltown
100. Word before Alamos or Belltown

**Down**
1. They stay shiny when burned
2. Water, chemically
3. Is indebted to
4. Home for a villain or a badman
5. Wrinkly hybrid citrus
6. Shakespearean King
7. Insurgent group in Myanmar
8. American chili-based sauce from 40-Across
9. Thompson of "Selma."
10. Thor: Ragnarok, or HBO's "Westworld"
11. Grommets
12. U.N. landmark-
13. A king or duke's widow
14. Pictures worth hanging on the wall
15. Girls, to a gold-coaster
16. Sec 14-across
17. Ubiquitous chili-based hot sauce named after a Thai province
18. Mack
19. On the__, (fleeing)
20. Skilled
21. Exploding star
22. A receipt from Boomer's or the Pod
23. Edam, parnache, vim, verve, vigor
24. Author of "The Great Gatsby"
25. Somewhere rude to put on
26. Trollop
27. Beer brand
28. Utter mayhem, the motion of a double pendulum
29. Petunia to Harry Potter, or Polly to Tom Sawyer
30. Blues singer James
31. "Previously," before a maiden name
32. "Please, don't stop__"
33. Danish cheese
34. Author of "The Great Gatsby"
35. Author of "The Great Gatsby"
36. Author of "The Great Gatsby"
37. Author of "The Great Gatsby"
38. Author of "The Great Gatsby"
39. Author of "The Great Gatsby"
40. "__ we there yet?"
41. "__ dis and dis"
42. Author of "The Great Gatsby"
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Puzzle created by AJ Brown

December 7th, 2018