Chicago comes to campus

by DAVID CANTOR-ECHOLS

Lake Forest College Publishing since 1886

Lake Forest College

September 8, 2005

Weekly Edition

College remembers innovative educator Art Zilversmit, 73

Arthur Zilversmit. Lake Forest College Distinguished Service Professor emeritus of Liberal Studies, was 73 years old when he died of leukemia on August 22 in Vermont. He was 63 years old when he was diagnosed with blood cancer three years ago. Zilversmit was known at the College.

“Art was a man of great stature even if he wasn’t very tall,” said Franz Schulze, Betty Jane Shultz Hollender Professor of Art, Emeritus. “A very cordial man and an excellent teacher. You could hear his voice booming across campus.”

Thorough his accomplishments throughout his long and illustrious career at Lake Forest College were many, Zilversmit’s work on restructuring the College’s governance system, his founding of the Graduate Program in Liberal Studies, his influence as department chair, and his contributions to the classroom have all been important contributions to the College.

Soon after his arrival from Williams College in 1966, Zilversmit was charged by President Eugene Hidick to review the task of answering and restructuring the College’s governance system, which at the same time was not even remotely in touch with the ‘sixties,’ according to Schulze.

The ‘sixties were very lively years on campus, and Art was very much a man of those times,” said Schulze. “Before the ‘sixties, students had followed rules laid down widely by the administration. After Art revitalized the [governance system], [students] were very much a part of the operation of the College.”

Zilversmit’s model for a college operating mechanism in which students, faculty, and staff collaborate as committees is the same system used by the College today. It has undergone few changes since its implementation in the early 1970s.

By making the MLS program interdisciplinary, the aim of the program became conceptualization, not specialization,” said Gayle.

Zilversmit’s vision in interdisciplinary study and his unique approach to teaching were instrumental in his founding the MLS program, said Rosemary Cunliffe-Hatch, Hotchkiss Presidential Professor of English, Estonia. “The Scenic Method was at the heart of the seminar technique [Gayle] was so good at. It was the method that he believed most encouraged students to think for themselves,” continued Cunliffe-Hatch.

The legacy of Zilversmit’s concepts is still felt today at the College in courses like the Richter Schular Ways of Knowing seminar which has its roots in the MLS program.

A lifelong scholar, and educator Zilversmit taught at Williams College for five years after earning his bachelor’s degree from Cornell.

Photo by: David Cantor-Echols

See Chicago on page two

College welcomes third largest freshmen class in history

by DAVID CANTOR-ECHOLS, SAND LEILAND HUMBERTON

Three hundred and fifty-eight students—20 percent over the class of 2006—will enter the College this fall, making this year’s freshman class the third largest in College history.

John Moir, Vice President for Admissions and Career Services, has provided some initial statistics on the College’s newest batch of students. Twelve percent 12 percent of this year’s freshmen are from overseas while 10 percent are of an American minority. Additionally, this year’s class is tied for third largest in the College’s history, matching the mark set three years ago by the class of 2006.

Of the new freshman coming from the United States, 37 percent come from the Midwest, 33 percent from the South, 18 percent from the West, and 12 percent from the North. The next five states from which students originate are Wisconsin, Ohio, and California (tied), and Pennsylvania, and Minnesota (tied). Overall, 35 states are represented, including Hawaii, a first in many years.

On the freshmen “I was impressed with the students’ ability to engage with one another across their cultural differences,” said Flit of the 40 students who took part in the First Connections program.

A new campus resource

With the College’s new Center in place, the College will gain a new vehicle specifically geared toward educating students about the cultural and academic amenities available to them in the Secondary. Additionally, programs such as Chicago-Ambassadors.

“Art had a clarity and a straightforwardness that let people trust him.”

—Carol Gayle, Professor of History

“Schutt seeks donor input for next major building project

by DANIEL KOLEN

CORRESPONDENT

The College is a semester away from deciding what the next major building project will be due to the fact that the Student Center will be.

“The philosophy behind our existing connections with Chicago is to extend on every- thing we’ve already done with the [geographically Extended Classroom].”

“W said Rami Levin, Associate Dean of Campus Living and Learning.

“Five- years ago by the class of 2006.”

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Photo by: College Archives

Lake Forest College

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The Performing Arts Center, which will open to a select group of students on October 19, will open to the full student body in November.

“Due to our rising attendance numbers last year—which is wonder- ful—we had to extend the length of our full-length performances this year to two weekends [instead of one],” said Dan Brown, senior and President of the Garick Players.

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Inside the Stetnor

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SPORTS

The Bears can be a big hit

Sports Editor Joe Meix- ell is back with words of sym- pathy and advice for a battered football team

World News

First Year Jared Fox discovers the Forester within

Finding Forester

Online at: www.lakeforest.edu

See Schutt on page three

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See Schutt on page three
Lake Forest College students assist with Katrina relief effort

By DAVID CANTOR-ECHELDS
NEWS EDITOR

Just as colleges and universities throughout the country have extended admissions deadlines for students displaced by Hurricane Katrina, Lake Forest College has announced that it will “do everything possible” to help students from this area who will not be able to attend schools in regions of the Gulf Coast ravaged by the storm.

In a letter to the College community dated Friday, September 2, President of the College Stephen Schutt, Dean of Students Beth Tyler, and Dean of the Faculty Janet McCracken announced that students displaced by Katrina are being given the option to apply to the College as “Special Students.”

“This designation allows them to take courses on a part-time or full-time basis, and their credits can be fully transferable,” said the College’s students.

The deadline to apply for “Special Student” status was yesterday. As of last Friday, the Office of Admissions had received inquiries from over a dozen students.

Various Lake Forest College student groups also were active in providing their help to the relief effort already underway in Louisiana, Mississippi, Alabama, and Florida. Among the groups involved is the College’s chapter of Delta Kappa Epsilon Fraternity, which has raised over $2,000 in donations for The American Red Cross with help from Fifth Third Bank.

Additionally, the College’s chap-

ulty and the College, “a new community formed in a need to help victims of the disaster. The 51,000 troops in Louisiana have rescued more than 22,000 people, but many still need to be helped."

Bush nominates Roberts as Chief Justice

Moving to fill the vacancy left by Justice William H. Rehnquist’s death, President Bush nominated Judge John Roberts to the post on Monday. Roberts was originally nominated to the Court in 1995 by President Clinton as an associate justice, but the nomination generated nearly no opposition.

“A lot of what we’re doing is helping older students to educate their peers about Chicago independently of the CCP,” said Levin. “We’re meeting with RA’s to discus
dtheir units in“Charles Schumer (D-New York).”

Among the numerous awards he has received are the National Medal of Science, and the College’s Outstanding Alumni Award, which Zilversmit received in 1982.

Chicago: College unveils new Center, students gain on-campus resource and liaison to Second City

Continued from page one.

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Zilversmit’s belief in questions- ing and disputation is well known in the Chicago area. While he took his own scholar- ship very seriously, Zilversmit was especially renowned for answering his students’ papers with the thoughtful- ness and critical eye which he wielded in his own columns.

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College drops Pipeline e-mail
done by LELAND HUMBERTON ASSISTANT NEWS EDITOR

The end of the summer saw a dramatic change in a service that has become familiar to most members of the College community. In early August, Library and Information Technology (LIT) deactivated the College’s Pipeline email service and introduced a new Microsoft Outlook-based email service. The change comes as the first stage of a process began during last semester that is intended to move the student campus off of Pipeline altogether.

“We’ve outgrown the need for Pipeline and we’re excited.” - Jim Cubit, Director of LIT

The new system, built on the Microsoft Exchange platform, allows students to access email in a manner similar to products in the consumer market. Students will have the opportunity to try it out before the semester ends so that groups can adapt on a soft-rollout basis, explained Cubit. The new system will integrate seamlessly with the email database, as well as share documents amongst their members, Cubit pointed out; students may send messages via a new product called Sharepoint over Pipeline. The pipeline system will be a part of this shift, allowing students to send messages to a new system only if they choose, by a product called SharePoint. The new system will integrate seamlessly with the email database, as well as share documents amongst their members. Cube pointed out the many advantages of SharePoint over Pipeline. The hardware for the new system will, Cubit said, operate on a much more cost-effective basis than Pipeline, allowing funds to be freed up for other projects. It is also more easily maintained and supported.

LIT will introduce the new system on a soft-rollout basis, announcing its availability before the new system and the group will have the opportunity to try it out.

“We’ve been testing it all summer, but it’s a new product,” said Cubit. “We’ve outgrown the need for Pipeline and we’re excited.”

Students weigh in on the new email server

“8 students answered that it is more user-friendly.”

Student survey asking them to complete the following sentence: “Compared to the old Pipeline email server, the College’s new email server is…”

8 students answered that it is more user-friendly.

44 students answered that it is just as user-friendly.

64 students answered that it is less user-friendly.

“Schutt: College president considers feasibility of new campus building projects”

Continued from front page

The schedule conflicts that student government has become concerned about, and will make it harder to recruit crews, who suddenly “have to sign up for a two-week commitment instead of one.” Brown continued.

“We need to resolve scheduling conflicts and logistical problems. Brown and other working in the Etheater DSB department believe that a new, larger facility should be constructed.”

“The [facility] can do is to provide our theater audiences with a facility instead of one,” Brown said. “If it can be a center for campus life, that would improve the quality of life for everyone at Lake Forest College.”

Schutt: College president considers feasibility of new campus building projects

Continued from front page

“Improved music [facilities],” Schutt said, “would improve the quality of life for everyone at Lake Forest College.”

In January or February of 2006, President Schutt indicated that the College will learn more about what the study has concluded by January or February of 2006. Wiley said that the plan is present the results at a Board of Trustees meeting in early 2006.

The Board will make the final decision on as to whether or not the feasibility study will be made public.

Freshmen: Class of 2009 ties 2006 as third largest in College’s history

Continued from front page

Academically speaking, the biggest change between this year’s freshmen and last year’s average 17-point increase in SAT scores.

Professors teaching First-Year Studies courses are given the option of high marks, noting their easy-to-learn and to express themselves as well as their diverse backgrounds. Associate Professor of English Robert Schott is teaching a course called “Writing Chicago,” one of many Chicago oriented First-Year Studies courses.

“The students...and the College community in general.”

In general, first-year students generally echo Flot’s observations on their class’ openness to diversity and self-expression. Freshmen Steve Strozayev of Vernon Hills, Illinois and Matt Oke of Montreal, Quebec in Canada agree that their college experiences thus far have encouraged camaraderie among the student body.

“Tiring of meeting new people,” said Steve Strozayev, “like the relaxed environment of the [First-Year Studies program]. Also, I thought orientation was pretty successful in getting the [freshman] class together and getting us excited about being here,” he added.

One asked professor Strozayev’s assumption, adding that he liked the “smaller environment” of the College. “It’s easy to get to know people,” he said.

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“Some of my students come from big cities, some come from small towns, and two are from the area,” said Schott. “So they all come to the course and the city with different perspectives and experiences to share. This is great as the level of intellectual engagement I see among them, he continued.

Assistant Professor of Biology Caleb Gordon remarked that his class was “academically talented group with diverse personalities and backgrounds. I have people of 5 nationalities represented among my 14 students, and they seem quite bright and enthusiastic.”

In addition to the positive reviews of the freshman class coming from faculty and administration, the class of 2009 is receiving high praise from its peer educators. Sophomore Joseph Walshe, D.D.S., Assistant Resident in Dental Hygiene, noted the enthusiasm and strong work ethic of his freshmen mentees.

“They’re very enthusiastic and excited about college,” said Walshe. “It’s only the second week but I’ve seen some of my residents smiling until very late in the evening. I often see them some of their going to library to study and I can tell they know what college is all about.”

Lab Forest College Student

Library and Information Technology will place online two databases by December, making them available on a soft-rollout basis.

Continued from front page

“Tie: Class of 2006 as third largest in College’s history”

Library, Room 231, 7 p.m. Tuesday, September 8

LAKE FOREST SHUTTLE BUS
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- Late-night privileges
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“I can’t count to Chicago this weekend!” Or do you want to head to Vermilion Hills or Highland Park for errands, shopping, movies, or other events? Lake Forest College Shuttle Bus brings Chicago and the surrounding area a little closer with free rides to Vermilion Hills, Highland Park, and Evanston, with drop-offs at the Metra station in Lake Forest. The Davis Street CTA stop in Evanston, where you can purchase a low-cost CTA pass for your weekend Chicago excursion.

WANTED: Graphic Designer

Can you design an ad that be better this? Prove it!
Contact ext. 5215 or editor@lfcc.edu

ERRATA

Graphic Design

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- Free connection to the CTA stop in Evanston (CTA fare not included.)
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The Stentor opens to new changes

Every August, Lake Forest College welcomes yet another class of incoming freshmen. Before the upperclassmen return, the freshmen have a chance to make friends for a few days. They mingle atawkward ice breakers and get lost walking back from Southfield in the dark. They say hi to everyone they pass. They ask questions they would like to ask in a form of a formidable junior or senior.

Life is good.

Then the first years classes take a trip into the city. When they head to the Chicago Theater for the first time, or at least they think they do—humbled. The upperclassmen smile and chuckle when they see the freshmen fill into the campus social scene. They know which films will be named after college classes. They are the campus experts which must be avoided because they have been claimed by cronies.

Upperclassmen know which direction Barbra's pizza looks from. They will give directions to the freshmen and say 'thank you' to the cooks as well as the doorknobs. They get impatient when freshmen don't know what line is supposed to go.

Upon realizing that freshmen might be the only school ever to be evacuated, if we ever were, but we are going against the risks others have taken, we think that all of this is just you going to say into your podium, your_accumulation of the big day of labor force,螨田WKT. Everything is closed down except the dump at dawn! Here—so decide to catch the train to the Highland Park...Oh well, if that's the way the wind has changed, too, so that it only comes every three hours. You finally get to Highland Park and once again busis-

The grace of God you find in a friend or the peace of mind is the best.

Dear Editor,

I was wondering if you could help me understand the principle of Labor Day. As far as I am concerned, Labor Day has evolved into a day when employers think "It's time to go on strike."

I am puzzled because I have never understood that the idea behind Labor Day is to give the working class the power to improve their working conditions. It is traditionally observed in the United States on the first Monday of September and celebrates the dignity of work. It was established in the late 19th century as a day dedicated to the achievements of American workers and the labor movement. It is often celebrated with parades, picnics, and fireworks.

I would be interested in hearing your thoughts on how Labor Day is viewed and celebrated in different parts of the world to better understand the origins and cultural significance of this holiday.

Sincerely,
[Student]

Dear Editor,

Students urged to socialize more on campus

Dear Editor,

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Inauguration Week
September 12–18, 2005

Monday, 12 Big Buildings, Chicago rock band
8–10 p.m. featuring Adam Yoffe '96, drummer
Center for Chicago Programs

Tuesday, 13 Devil in a Woodpile, Chicago blues group
7–8 p.m. Center for Chicago Programs; reception to follow

Wednesday, 14 Critics Panel
4–5 p.m. Panel discussion with arts critics about arts in Chicago:
Greg Kot, Chicago Tribune rock critic; Dorothy Andries,
classical music critic; Michelle Grabner, Chicago arts critic;
Tony Adler, Chicago Theater critic
Center for Chicago Programs; reception to follow

Thursday, 15 Alex Kotlowitz
8 p.m. Keynote address by prominent Chicago writer
"Never A City So Real: Chicago As Muse"
Lily Reid Holt Memorial Chapel,
reception to follow in Wood Lounge

Sunday, 18 Lake Forest Lyrica
3 p.m. Season opens with the Rembrandt Chamber Players featuring works by
Mozart, Beethoven, and Malcolm Arnold
Lily Reid Holt Memorial Chapel; reception
to follow in Wood Lounge

For more information visit www.lakeforest.edu/chicago or call (847) 735-6170

Center for Chicago Programs

Sponsored in part by a generous grant from the Andrew W. Mellon Foundation.
Love of research leads professor to new post

by MARY BUKHOLZ
FEATURES EDITOR

Students dread few moments more when they glance at the syllabuses of their new classes to see the words “Research Paper.” Nightmarish visions of interlibrary loans, late nights spent in research, and thousands of pages of copy paper immediately come to mind. Not, however, for Professor David Spadafora, who has made a profession out of his great love for research.

Born in Hamilton, Ohio, a state approximately the size of Evanston, Professor Spadafora discovered the research bug, beginning with the history books in the Zanebruck series he received from his parents for Christmas and birthdays. “I just fell in love with that [history],” he said, “especially ancient history and eventually, like all good history scholars, the Civil War.” Spadafora’s first real challenge came in high school, where he had a “wonderful history teacher,” and where he researched and wrote a hundred-page paper on these for his two-year American History history course. It was “the process of writing” and “doing the research that really excited Spadafora, “digging into a source, pulling books off the shelf that hadn’t been looked at in decades.”

By the time he attended college, Spadafora was torn between studies in English Literature or history. Yet the decision was made for him as he completed his four years.

While his peers looked to law and divinity schools, Spadafora, with the encouragement of his history professors, chose to continue his work in history by attending graduate school where “everything just clicked.” After his graduate work and early teaching experiences at Yale University, Spadafora ended up, along with his former college’s Dean of the Faculty and then the President of the College from 1990-2001, University was slow to change because they were so big. I had to learn how to do things. I had to learn what to do,” said Spadafora. “I wanted to return to the liberal arts atmosphere I had in college.” Attracted by the College’s “strong faculty, beautiful campus, and proximity to Chicago,” Spadafora brought what he knew about administration to a liberal arts college that wanted to make some changes.

After fifteen years of work in both administration and teaching at Lake Forest College, Spadafora will again embrace change by accepting the position of Provost and Librarian of the Newberry Library, culminating years of a life-long research effort. “[The Newberry Library is] the world’s greatest research library,” said Spadafora. “It’s a great library, it’s beautiful, it’s a great service to its readers,” said Spadafora. “You are well cared for by the staff whether you are someone one of the off-site research your genealogy, a Lake Forest College student researching a paper, or someone on your third or fourth book.”
Margot and the Nuclear So and So’s explode on the scene

by JENICE BERGER

FILM CRITIC

Just what is Tommy G illiam’s new movie? It’s no Brazil. Ok, so it’s not billed as it’s not even Fear and Loathing or Tree of Devourers. This is the latest in a series of films by the Monty Python alumnus, the highly eccentric character, and the brief bits of dialogue are as off-color as they are all over the film. But this time around, it’s…more commercially Hollywood.

The Brothers Grimm is Gilliam’s most cinematic venture, and that’s no doubt the production company behind the film was well aware of its marketability. The end result is a collection of cartoons, none of which are as good as the other, but all of which are entertaining and aimed at pleasing wide audiences. The cast is superb, with some of the biggest names in Hollywood, and the music is something that seems preposterous concept turns to hardened reality.

I left the theater entertained and around. The Brothers Grimm is a true feast of narrative who deals with general logic, but in the end, that may be precisely the point. The existence of magic is something that makes it seem preposterously true. Therefore, you’d say that some sense and appearance can’t come out of chaos.

by MELINDA STORR

As Writing Club member Erin Doughty says goodbye to the Chicago Center, Gilliam says goodbye to the Writ- ing Club member and life, all bursting with brilliant odd spectacle that is simultaneously goofyly chaotic lunacy and the brief bits of dialogue are as off-color as they are all over the film. But this time around, it’s…more commercially Hollywood.

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The atmosphere is relaxed, flexible, and enjoyable, which makes it easy to share your writing with a new group of members. New members are always welcome.

This week, you’re invited to communicate your ideas through other means. Some of the names are real and some have been changed.

I write because I can’t always speak. Because my voice fails me. And I can’t get the words off my limp tongue.

I write because I feel. Because some- thing is missing and I’m unable to say what I mean verbally. Writing is my last refuge. I write because I lack the courage to say what I really mean. I write because I want to know the truth.

You wonder if your satire is not even close to being funny. How are you expressing your self? What other means do you use to express yourself? I want to hear what else you’ve got. This is what you’ve got to do.

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Teams look to improve after successful 2004 campaigns

BY JOE MEIXELL

Football

2004 Final Record: 6-5-2, 2nd MWC

2005 MWC Coaches’ Poll: 3rd

The 2005 Forester football team will make a run in fourth consecutive five winning season under the close eye of new head coach Britt Becker. Becker takes over after serving as offensive coordinator at the University of Idaho. The offensive attack this year is more balanced, running back Brian Hurtuk leads the Foresters defense with 1,254 total yards, and passes in 18 of 25 games. This running back has a career total of 108 yards, and passes in 18 of 25 games. The offensive attack this year is more balanced, running back Brian Hurtuk leads the Foresters defense with 1,254 total yards, and passes in 18 of 25 games. This running back has a career total of 108 yards, and passes in 18 of 25 games.

Soccer

2004 Final Record: 20-13 (6-3, 2nd Midwest Conference)

2005 MWC Coaches’ Poll: 2nd

The 2005 Foresters soccer team will make a run in fourth consecutive five winning season under the close eye of new head coach Britt Becker. Becker takes over after serving as offensive coordinator at the University of Idaho. The offensive attack this year is more balanced, running back Brian Hurtuk leads the Foresters defense with 1,254 total yards, and passes in 18 of 25 games. This running back has a career total of 108 yards, and passes in 18 of 25 games. The offensive attack this year is more balanced, running back Brian Hurtuk leads the Foresters defense with 1,254 total yards, and passes in 18 of 25 games. This running back has a career total of 108 yards, and passes in 18 of 25 games. The offensive attack this year is more balanced, running back Brian Hurtuk leads the Foresters defense with 1,254 total yards, and passes in 18 of 25 games. This running back has a career total of 108 yards, and passes in 18 of 25 games.

Huebner, defense lead Foresters over Macalester

BY FRANKLIN BECKFORD

SPORTS REPORTER

SEP 3 - Continuing strategy of double- teaming teams down defensively and pounding opponents offensively, the Foresters knocked off Macalester College 21-3 in the season-opener in front of 1,025 fans. Lake Forest was led by senior wide receiver Jeff Huebner, who scored both of his team’s touchdowns and finished with a career-best 254 yards, becoming only the third Forester ever to break the 200-yard barrier.

"I worked too much on the offense to get hurt," Huebner said after the game. "I came into the game wanting to run the ball, and that opened up the passing game for me.

Huebner’s first touchdown catch came late in the second period as sophomore running back Brian Hurtuk kept the Macalester defensive line away from the quarter bench for the first time for the Foresters. "I caught a 45-yard pass from quarterback Matt Mahaney to make it 14-0.

"It was a broken play and he was wide open," Mahaney said of the pass. "I just lobbed the ball over the top and he caught it."

Huebner found Mahaney again the third quarter. After the visitors nailed a field goal, the Foresters hit Huebner for a gain of eight yards, but found the senior in for a 79-yard touch down pass to put up 21-3. The defense was showing two weaknesses and Huebner just split between them that quarter.

Lake Forest handed a similar account of the 79-yard play. "I just split the two safeties and (Mahaney) put it in a perfect spot for me to get it, and I just ran it up on him," he said.

Mahaney finished the afternoon completing 15 of 26 passes for 266 yards and a pair of touchdowns. Most importantly, he did not throw an interception and won was sacked. Many people will praise Mahaney for neither turning over the ball nor losing yards, but the junior was quick to credit where his credit went.

"The offensive line was awesome today," Mahaney said at the beginning of this interview. "They really helped me out there.

Defensively, one of Forester linebacker Sam Scrimger’s sacks set for 47 career. Sophomores Renee Shklover and Jim Werner tallied 13 and 12 tackles, respectively, and junior standout Louis Gallo and Brian Delone, who had a total of 17 tackles in 2004, is looking forward to acceptable the role of one of the top defenders on the team.

"I know I still have a lot of growth to do, but I think I can step up and fill the void and help the team win," the sophomore linebacker said.

After a quiet first half, Shklover rounded the third quarter, making six of his tackles in the third quarter. Sophomore gallo and Brian Delone, who had a total of 17 tackles in 2004, is looking forward to acceptable the role of one of the top defenders on the team.

"I know I still have a lot of growth to do, but I think I can step up and fill the void and help the team win," the sophomore linebacker said.

As u c c e s s f u l  2 0 0 4  c a m p a i g n

Six seniors return to lead the Foresters in experience, but it will be junior Dan Shank and Knee Snowderek leading by example. Hanky Shklover runs the half of twenty-five most times in school history, including each of the top five. He has finished first among Foresters in each of his last four years. Snowderek also has lead the Foresters in every meet this season. The Foresters last year had a total of 104 meet points and goals, and Snowderek needs 12 goals and 9 assists to take the lead in every career offensive category.

Junior quarterback Kristy Leadsome Outstanding will be returning from this squad. Those seniors – Alex Lofgren, Adam Andal, Tom Casimiro, Sam Ferguson and Adam Duke – will lead a squad in search of a sixth straight winning season.

Women’s Tennis

2004 Final Record: 14-10 (9-0, 1st MWC)

2005 MWC Coaches’ Poll: 2nd

2004 used the women’s soccer team’s 56 goals in the regular season while holding opponents to a total of 21. The Foresters dominated conference opponents and finished first overall, netting 4-0-0 to St. Norbert in the regular season. The Foresters were a total of 87 rushing yards on 47 carries. Figueroa and Jon Duke – will lead a squad in search of a sixth straight winning season.

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Women’s Tennis

2004 Final Record: 12-5 (2nd MWC)

A successful 2004 campaign ended with the Foresters falling 5-2 to Emory in the Midwest Conference Final. Six seniors return to lead the Foresters in experience, but it will be junior Dan Shank and Knee Snowderek leading by example. Hanky Shklover runs the half of twenty-five most times in school history, including each of the top five. He has finished first among Foresters in each of his last four years. Snowderek also has lead the Foresters in every meet this season. The Foresters last year had a total of 104 meet points and goals, and Snowderek needs 12 goals and 9 assists to take the lead in every career offensive category.