The Future of Illinois MAP Grant Funding up in the air

TRACY SCHWARTZ
STAFF WRITER
achew@lakeforest.edu

On October 14th, the Illinois General Assembly will reconvene in Springfield for the last time in 2009. While there is a long list of bills that need to be debated and issues that need to be resolved, the funding of the Illinois Monetary Award Program (MAP) is the most important for Illinois students and employers.

Last year, on October 28th, over 300 Lake Forest College students who are recipients of the MAP Grant were notified that they would be left without up to $2,500 to help pay for Spring Semester tuition.

Director of Financial Aid, Jerry Cebrynski, says that the MAP Grant was established by the Illinois General Assembly in 1994 to aid in the education of students who do not have the financial ability to pay for college. "The MAP Grant is a recipient of the MAP Grant, who may have to take out more loans, or find a way to account for the difference on their own," Cebrynski added.

Illinois Governor, Pat Quinn and several representative and senators, including Lake Forest College graduate Susan Garrett, are trying to work out a solution to keep MAP Grant funding for the state. The Illinois General Assembly could decide to partially fund the program.

Cebrynski said that it is the past the program has been reduced, but only by 10%. He also said that “every voice counts” in the General Assembly this month.

In a letter sent to several students last week, President Schutt, Vice President of Business Affairs and Chief Financial Officer, John Motzer, and Cebrynski said that “Lake Forest has joined other colleges and universities around the state to mobilize faculty, staff, students, alumni, parents, and trustees to speak up by contacting their state senators and representatives and asking them to support MAP funding for our students.” But there is still more work to be done. The future of the Illinois MAP Grant Funding up in the air.

The Sports Section is back in the game!
were there, they simply “jumped into it.”

to visit by the day center, and once they
stressed that they “never really pick
attention and inspires conversation.

family of a murder victim decides the fate
where, according to Islamic law, the
focuses on capital punishment in Iran,
rare and unique insight into the lives of
girls growing up in Iran. Each girl must
face her own challenge while receiving
support at an Iranian day center. One
had suffered years of abuse. Another,

ZAKA BOEGER FEATURES EDITOR
boeger@lakeforest.edu

Last Thursday and Friday, Lake Forest College hosted screenings of “The Glass House” and “Day Break,” both shot in Tehran, Iran. The screenings were followed by Q & A sessions with director/writer Hamid Rahmanian and writer/producer Milad Hibbard.

Shawn Thursday, “The Glass House” is a nonfiction film shot in regular documentary-style that follows the story of several atypical teenage girls growing up in Iran. Each girl must face her own challenge while receiving support at an Iranian day center. Each girl is a real girl, Iranian, must learn how to cope after being bullied by her peers. Another, Mint, must find a way to deal with a tumultuous relationship with her father. Nanea utilizes rap music to express her feelings, and Samira must face a drug addiction. The Glass House is a rare and unique insight into the lives of several brave girls with very difficult roads ahead of them.

Screened on Friday, “Day Break” is shot in minimum fiction, documentary-style that tells a compilation of true stories. “Day Break” focuses on equal participation in Iran, where, according to Islamic law, the family of a murder victim decides the fate of the murderer. The movie deals with the follow-up story of Massoumeh, a murderer who, during her trial, refuses to receive her verdict, only to be stood up by her victim’s family for various reasons. Massoumeh, with a family of his own, is forced to live in Iran. She must find another

and the intense music, and that it “plays a

and mathematics classrooms. Each
department has been armed with at least one professor dedicated to examining

teaching methods in 100-level science courses. This allows us to bring about a change in the attitudes of both, especially those

Professor Abt-Perkins explained that the professors can bring about that change, perhaps the future will begin to look a little brighter in terms of more women in scientific and mathematical fields.

Professor Wiser has been implementing simple techniques in order to boost interest and confidence in the classroom, such as an experiment involving rats that illustrate the importance of the five senses in a classroom setting. “I hoped my students would take in my words and that we’re not really looked at things this way before.” Didn’t give them new concepts, rather I helped them to look at things using a particular strategy. The idea is

that women will then participate more fully, becoming more confident in their scientific abilities, and ultimately, persist

Professor Abt-Perkins explains that her aspirations for the project in chemistry “my goal was to remove the fear associated with science. I want to get my students opened up to scientific learning, and even though the improved teaching methods are more directed towards females, make them have responded equally.” Professor Abt-Perkins has been implementing simple techniques in order to boost interest and confidence in the classroom.

Professor Abt-Perkins explained that the professors can bring about that change, perhaps the future will begin to look a little brighter in terms of more women in scientific and mathematical fields.

Professor Wiser worked together with Karen Selby-Tejes, a 7th and 8th grade science teacher at Jack Benny Middle School, and on presenting the project to the Illinois League Club in Chicago.

The results of the action research project were presented to the Associated Colleges of the Mid-Atlantic, the national organization who are providing funding for the project, last Friday, September 25 at the United League Club in Chicago.
Anthony Ungaro

From: Round Lake, Illinois.  
Class: Senior (2010)  

Being King isn’t just a title; it is showing that you have affected people around campus. It isn’t about popularity or the people you surround yourself with. It’s about the values you represent; as a person or as myself, I should always change. Being a transfer student, coming in when everyone has already had two years together put me at ground zero. I took all opportunities I could to show my potential and worked to be a leader on campus. I couldn’t be where I am without the people that have pushed me forward and kept me going, so I am doing this not for myself, but for the people who had faith in me.

Riley Hutchinson

From: Carefree, Arizona.  

Campus Involvement: I am a student ambassador and a member of the Ally program. I am also a member of Alpha Phi and an RA in Harlan.

I am interested in becoming homecoming royalty because I am really in love with this place and with this community. I think that kind of positivity is extremely healthy and valuable to have at Lake Forest. To have the ability to spread that kind of energy would be a huge honor.

Peter Sullivan

From: Lockport, Illinois.  
Class: Sophomore (2012)

Campus Involvement: Richter Scholar Summer ’09, American Parkinson’s Disease Association Scholar, Eukaryon, Beta Beta Beta, Cross Country, Delta Chi Fraternity, BIO120 Peer Mentor.

Being homecoming royalty embodies the ideal Lake Forest College student. Not only does this include intellect and campus involvement, but also being a role model for what other LFC students can depend on and look up to. Whether it’s running ten miles with my fellow cross country members, peer mentoring for BIO120 or doing research on Parkinson’s Disease, I’m always trying to make a deep impact on LFC and the world in general.

Hadley Skeffington-Vos

From: Minburn, Iowa.  
Class: Senior (2010)  
Campus Involvement: I am involved in Delta Delta Delta, Cross Country, Habitat for Humanity, Residence Life, Relay for Life, Senior 25, Order of Omicron.

I want to be part of the homecoming court because I am an excellent representative for Lake Forest College, and I can support and continue that reputation. I was nominated because my peers recognize my commitment to Lake Forest College. I embody the tradition of Lake Forest College’s liberal arts education through my active pursuit of my interests in academics, extracurricular organizations, and athletics. I would be humbled to represent Forester pride and spirit positively and experience something I have never done before.

...the nominees...

Alexus Edmonds '13  
Tracy Schwartz '10  
Chad Blanton '15  
Jaden Harkless '11  

Mario Mazetti '10  
Allie Fischer '10  
Jacob Kaiser '13
My ambition in life: Sticking it to the man

PAUL HENNE
COLUMNIST
hennepa@lakeforest.edu

In college, people love to stick it to the man. Some stick it to the President, the Republicans, the Liberals, and major corporations. For some reason, young educated people love sticking it to the Great Oppressor The Man.

I don’t think that I know who The Man is or what He does, but I know that I’ve stuck it to Him. When I was fourteen, I had blue hair, I listened to the Suicide Machine and I washed dishes at a local restaurant. I thought that I stuck it to The Man because I was looking deformed, listening to unpopular music and working at a local (not corporate) restaurant. I could stick it to The Man and somehow meet all my campus and social obligations. I felt a little like Howard Beale from Network when he exclaimed, “I am mad as hell, and I’m gonna take it anymore.” The only difference is that Mr. Beale knew what he was doing. I soon relinquished my rebellious attitude.

Many people on campus rebel. Some people graffiti the bathrooms, while others lunch over trash cans. Some students from security and other whole areas stick it to the man. A lot of students think that Homecoming yields necessary rebellion because it is the day of the year when students can drink too much, destroy property and smear boddily fluids on walls in public place without a hint of pity.

But, Homecoming an actual rebellion? Security forces us into the parking lot and supplies us with water bottles and write-ups. The Man causes the whole event. There are those students who wake up at 6 a.m. to drink and break all the rules. Isn’t The Man doing Homecoming as a time for us to party? Shouldn’t we, young people, stick it to Him?

If sticking it to The Man is all about doing the opposite of what The Man wants us to do then shouldn’t we avoid drinking during Homecoming? Or should we drink outside of the fence or maybe inside the construction of the new Sports Center?

Of course, I am not advocating obstrudentic behavior or any rule breaking during Homecoming, but I’m suggesting that if we are going to stick it to The Man, let’s stay consistent.

A lot of people don’t know who their Man is (by Man I mean referring to The Man and not your Man in the colloquial term for boyfriend). And some people (including me) do not even know why they are sticking it to Him. So, I am going to find out.

For the rest of the semester, I will stick it to The Man. As of now, Mario Baldassari is The Man, in being the president of our student body. Since he, as stated in his Source column, favors an attractive appearance, I will favor the opposite. I will rapidly degrade my appearance in act of sticking it to The Man. As you can see below in my before and after photographs, I will go from looking handsome and attractive to looking deplorable and offensive. I will stick it to The Man. Based on the above and worse people who stick it to The Man designating Homecoming as a time for us to party? Shouldn’t we, young people, stick it to Him?

I’m not sure why I am sticking it to Him, but I’m going to find out, and you all can track my degradation in appearance. I really want to know if Mario, The Man, is The Man or just a man.

MARIO BALDASSARI
COLUMNIST
baldassari@lakeforest.edu

Thumbnail: Bombed, sloshed, hammered, bagged up, greased, unmolested, distribution, smashed out, wrinkled, toasted, wanred, intoxicated, intoxicated, tripped, sauced, sloshed, obliterated, incandescent, likely, tripped, smashed, shifted, dazed, fined up, brought, unplaced, washed, lop-sided up, sozzy, and drunk. Is there the sympathy? They’re all funny in their own right. It’s always interesting to see whose the best like these came from. Every weekend, there are quite a few people who stick it to the Man. I believe that this is the reason, young educated people stick it to The Man and offensive. I will stick it to The President, the man of similar schools. Now, I am saying that you shouldn’t call an ambulance if your friend is sick, and there is an argument out there that we are just more responsible in calling in for help. But, so many deeply immersed in the present and future of this school, I predict we may see some administrative reforms in the future, reforms that doubt many of us will like, if some of the culture does not change soon.

So, Foresters, maybe we could try some things. Instead of drinking eight drinks in two hours, maybe live in drinks. Or if you’re a smaller person, an average person, you may have to drink more. Trust me, you get plenty happy with reduced drinks. You can certainly loosen you up and make you better. Maybe five drinks in three. Or maybe two drinks. But we may see some changes soon. I am expecting many of us will like, if the culture doesn’t change soon.

Sports

How long have you been playing soccer? I’ve been playing since I was six back home in New Jersey. What is your role on the LF Soccer team? I earned my varsity letter last year and currently play the Outside Midfielder position. Have you decided what your major is? International Relations. Name a fact about yourself that one would not be able to tell simply by looking at you. I love to eat on campus at the Boscos bread sticks (the ones from the Nollen Café, not Boomer’s). What goal do you hope to accomplish by the end of the school year? I hope to surf Lake Michigan.