30 Miles North: Is That Close Enough For Students?

Daniel Kolen
Staff Writer

College is a time to experience life and other cultures. Chicago offers many such opportunities for students. Therefore, Lake Forest College has declared Chicago its “second-campus,” to try to get students into the city. But is the school living up to its claim?

“Pssh…the school using Chicago?” freshman Diane Reynolds questioned sarcastically. “If there was an easier way to get into the city [i.e. on the weekends], I’d feel more comfortable going.”

In response to concerns of the College using Chicago, Lake Forest is now working on a plan with DePaul and Rice College for their shuttle services—taking Lake Forest students into Chicago on the weekdays.

“We hope to have everything in place before the beginning of second semester,” Steve Mencarini, Assistant Director of Leadership and Community Involvement (LCI), said. “I am 90% confident that we’ll meet that goal.”

The proposed plan will provide weekday service to the Highland Park Metra station, Linden CTA station, and DePaul University at Lincoln Park Campus between the hours of 7:15 a.m. and 10:45 p.m.

“I support anything we can do to make it easier for students to get into Chicago,” said President Steve Schode. “How do we like students to get used to using the CTA system, I’d like students to become residents of the area.”

Dean of Faculty Candidates Discuss Student Issues During Campus Visits

John Lupomina
Staff Writer

After ten years of service, Provost and Dean of the Faculty (DOF) Steven P. Galovich will step down following the 2003-04 academic year. The office of Provost and DOF is considered the second most important at the college behind the DOF oversees academic life at the College.

The candidates applying for the vacancy are Thomas M. Falkner, John Campbell, Linda McMillin and James M. Peck. Each candidate spoke to students on separate occasions over the past three weeks. The administration intends to announce their decision in January.

Falkner Visits from Wooster

Falkner is currently on administrative leave from his post as vice president of Academic Affairs at the College of Wooster, a small liberal arts school in northeastern Ohio. Having served previously as Dean of the Faculty at Wooster, Falkner answered questions from students at the forum.

The student group was made up of 12 of the most active online students on campus and Dean of Students Beth Tyle.

One of the first questions launched at Falkner dealt with student internships. In response to a question posed by a student about online classes, Falkner responded that he would keep an open mind to the possibility that online courses may be useful in the future.

Falkner responded to questions about student retention rates. He maintained that one of the most important jobs for an academic administrator is to find out why students choose to leave a school and what causes their unhappiness.

Falkner described the practice used at the College of Wooster, which involved students filling out a detailed study of their experience at the college. After the data was compiled, three or four of the top concerns were addressed and the academic administration would then try to fix that problem.

Falkner then questioned the students, about their feelings regarding Lake Forest. All of the students gave some positive input, saying the faculty pushed them to do better all the time and that the school was teaching them a lot of useful skills, especially in terms of writing. On the other hand, some students also expressed their dis-satisfaction with the way the school addressed the concerns of students.

Falkner also reiterated that he supported the primacy of traditional teaching over online courses, but that he would keep an “open mind” to the possibility that online courses may be useful in the future.

Cussing A “Soapy” Issue, Author Argues

Will Pitinos
News Editor

Dec. 4 – Johnny Carson was funny without cussing. Howard Stern is funny and he cusses a lot.

This example is simply one of many that portrays society’s changing attitude towards profanity. A national discussion involving controversial CNN is attempting to explore this issue in a piece with Jim O’Connor, author of the book Cuss Control, which examines the self-declared problem of swearing in our society.

Cuss Control argues that cursing has become too ingrained into social settings, and that swearing should be checked because it is offensive.

As part of this piece being taped by CNN at Lake Forest College, O’Connor stated, “I blame Hollywood and I blame parents [for the rise in cursing].”

“The thing is, I grew up in this revolution generation. And that’s when I realized that our society had been very repressive, too repressive against blacks, against gays. We rebelled. And part of it was the language. We said, ‘We want to swear, we’re going to swear.’”

With a group of 4-14 students in the study lounge in Commons—a power outage on Glen Rowan House forced a change in location——O’Connor described the influences that Hollywood and parents have on the younger generation of Americans.

“If your parents are going to swear, how could you possibly not swear?” he questioned.

O’Connor feels that not enough people recognize how offensive swearing is, and that it should be limited, rather than completely eliminated. He also stated that he felt cursing was simply “fuzzy language” and a lack of vocabulary.

“It’s lowering our whole form of communicating. And that’s another one of the issues, it’s bad communica-
tion to swear all the time,” said O’Connor.

Students expressed varying responses to O’Connor’s beliefs during the session, which was organized as a group discussion.

“We feel like a person is ignorant if they can’t think of a better word,” commented freshman Morgan Bradley during the talk. “It’s interesting because I have noticed actors that never swear, because [of their restraint] you respect them more. They always seem more intelligent because they can think of other inoffensive words to use.”

Other students disagreed with O’Connor.

Cussing Control: Author Jim O’Connor spoke to a group of students at Lake Forest on Dec. 4 for a news piece that will be aired on CNN.
Candidate Biographies

Thomas M. Falkner
Tom Falkner is Professor of Classical Studies at the College of Wooster in Wooster, Ohio. He earned his Ph.D. and M.A. degrees from SUNY-Buffalo in Classics in 1975 and 1971, respectively. He is a 1969 magna cum laude graduate of Le Moyne College, in Classics. From 1999, 2002, Falkner served as Wooster’s Dean of Faculty. In 2002, he was named Wooster’s Acting Vice President for Academic Affairs. His areas of academic work span the fields of Greek Tragedy, Greek and Latin Literature, and Comparative Literature and the Classical Traditions. He has taught courses in Greek, Latin, Civilization and First-Year studies. Some of Falkner’s most recent publications include Contextualizing Classics: Ideology, Performance, Dialogue (1999) and The Poetics of Old Age in Greek Epic, Lyric, and Tragedy (1995).

John B. Campbell
John Campbell is Professor of Psychology at Franklin & Marshall College in Lancaster, Pennsylvania. He did his graduate work at the University of Michigan, where he received his Ph.D. in 1977. Campbell is a 1969 Phi Beta Kappa graduate of the College of Wooster, in Psychology. In addition to chairing various committees, he served as the chair of his department from 1991 to 1994 and as Associate Dean of Faculty at Franklin & Marshall College from 1997 to 2001. Campbell’s areas of research and teaching focus on Personality, Psychopathology, where he has taught a broad range of courses in his field, and has sponsored and overseen student research. Some of his most recent publications include: “Imagining the Future Citizen” (2003) and Theories of Personality (1997).

Linda McMillin
Linda McMillin is Professor of History at Susquehanna University in Selinsgrove, Pennsylvania. She earned her Ph.D. in 1990 from University of California – Los Angeles. McMillin is a 1981 magna cum laude graduate of Loyola Marymount University in Theology and English. McMillin is presently Interim Dean of Faculty and Vice President for Academic Affairs at Susquehanna University in Pennsylvania. McMillin has served as the head of her department on two occasions from 1993 to 1999 and again from 2001 to 2003. Linda’s academic work focuses on Medieval History.

Jeffrey M. Peck
Jeffrey Peck is Professor of German and Director of the Canadian Centre for German and American Studies, located jointly at York University, Toronto, and the University of Montreal. Peck earned his B.A from Michigan State University in German, English and History, his M.A from the University of Chicago and his Ph.D. from the University of California-Berkeley, both in Comparative Literature. He has served on several administrative positions at York University, University of Montreal, Georgetown University, and the University of Washington. Peck has a forthcoming book, New Jews in a New Germany, Post-Holocaust Identities in a Unified Nation and he served as an editor of Multiculturalism in Transit. A German-American Exchange (1998).

Candidates Discuss Possible Changes At College

Jeffrey M. Peck

Cuss Control: Convincing For Some, Others Skeptical

RUMOR: The college is increasing enrollment by a minimum of 200 students for next year.

The above statement is not accurate. President Schmitz has formed an “Enrollment Growth Task Force” headed by Provost and Dean of the Faculty, Christy Peck and Controller Lori Sandberg. The task force incorporates the Enrollment Committee, which includes student representatives. It looks at all aspects, pro and con, of possible enrollment growth, but conclusions will not be reached until the end of next year. If Falkner supports the goal of enrollment growth, it would take place gradually over a period of several years. There is no possibility – none whatsoever – that enrollment could increase next year by 200 students.

There are three primary reasons for encouraging the possibility of enrollment growth at the College:

We lack a critical mass of students in our academic study and experiential needs that the addition of students could be helpful to these particular programs.

In our peer group – that of prestigious residential liberal arts colleges – we are small. We do not necessarily draw conclusions from this fact, but we are quite interested in exploring it and trying to understand it. In other words, could there be a connection between the success of certain institutions and the size of their student bodies?

It could be financially beneficial to the College to have a controlled, moderate increase in enrollment. The College’s student body, should such growth be managed accurately, as the growth of our student body will also translate into demands on the College’s resources.

Anyone with comments or concerns about the College increasing the size of the student body should communicate with Senior Associate Dean Marta Labedz-Poll, who sits on the Enrollment Committee. Associate Dean Labedz-Poll’s e-mail address is kbedrop@lfc.edu

Tips for Taming Your Tongue

1. Recognize that swearing does damage. You probably swear unknowingly, and our institutions, such as Lake Forest, are not immune. We need to encourage and reward students who speak civilly. Swearing and cursing is a self-centred, self-destructive, self-centred, self-destructive element of personal and social disintegration.

2. Start by eliminating casual swearing. It seems that even the sweetest grandmother or your young daughter is always next to you.

3. Think positively. Look on the bright side.

4. Practice being patient. When you want to say ‘f’ or ‘f’ in traffic, ask yourself if a few more minutes matters. Be honest – does it really matter?

5. Cope, don’t cease. We live in an imperfect world, yet our expectations continually increase. Each day can be filled with aggravations, delays, disappointment and frustrations. The fact is, we have to deal with them anyway. So, stop cussing and learn to cope.

6. Stop complaining. Before you start whining about something that is not that important, recognize that swearing does damage. It seems that other students feel that it is a cussing. It occurs at Lake Forest, it is not any worse than at any other school or region.

7. Cuss Control, located in the International Center. It seems that other students feel that it is a cussing. It occurs at Lake Forest, it is not any worse than at any other school or region.

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Two students in the dorms of the University of Illinois at Chicago have been robbed at gunpoint on the same day.

The first incident occurred in the early morning hours of Dec. 1 when a student was approached by two males near a bus stop on the west side of campus. One of the suspects pulled out a gun and demanded money from the student, who complied.

Later that day, another student was robbed near a different bus stop on the east side of campus. In this instance, one of the suspects held a knife to the victim's throat and demanded cash and other belongings. Again, the student complied.

Both incidents are under investigation by the UIC Police Department. Students are encouraged to remain vigilant and report any suspicious activity to campus security.

Lake Forest College Connections Improving

The proposed shuttle bus will make weekday stops at the Highland Park Metra Station in downtown Highland Park, Linden station, at the end of the “L.” purple line and at the Lincoln Park Campus, near the Fullerton “L” station. Please contact LCI for more detailed directions of the locations of the shuttle bus stops.

Lake Forest - Chicago

We need a facility in Chicago. Rather than to schlepp up from campus, we don’t have to live in the city,” Fischer said. “To negate the timetables issue, we need a lab for using Chicago, which would set a big block of time aside for using Chicago. The sciences have a lab. Why not the social sciences and humanities?”

Schult believes that a facility in Chicago would benefit students, especially those with internships in the city. “The (possibility of a facility) is a promising issue,” he stated. “A place where students could drop by and hang out in the city is an interesting prospect. It helps students have a rich, intellectual life. And the idea for them to live for the semester in Chicago at this facility is also an interesting idea.”

While Lake Forest uses Chicago classes and campus-sponsored events, it does not have a school-sponsored vehicle to bring students into the city for social events.

“Right now, Chicago is not our second campus,” Buckley said. “I believe there should be easier ways for students to get into the city. It makes an exorbitant amount of time to get into the city and navigate around it. A shuttle into [Chicago] would make it easier for students to get into the city.”

Are You An Over Achiever

Looking For That Final Extra Curricular To Push You Over The Edge?

THINK STENTOR

The Stentor is now accepting applications for Features Editor. The position will be available next semester. If interested e-mail manager@lfc.edu
How To Beat Those ZZZs

Alexandra Diaz
Senior Staff Writer

As finals are nearing, you may wonder why you didn’t do more work ahead of time. Since you can’t change the clock, it’s now time to study a lot. Although a lot of people go for caffeine or No-Doz, there are healthier ways of staying up that will not keep you awake once you are ready to finally hit the hay. Here are some ideas to help you stay up when studying and projects are due.

First of all, don’t stay in your room! Your bed will start haunting you, convincing you that it is very comforting. As true as that is, it will not help you to study. If you have a laptop, migrate to a study lounge. If you have a desktop, go to the computer lab. The effort of walking will be worth it in the end, and so will your grades.

Water: Water plays a big part of your studying process. It keeps you hydrated, (note that if you are drinking caffeine, it works to dehydrate you so make sure you drink lots of water with the caffeine) it is very healthy for brain activity, and will not make you tired. Also, if you drink a lot of water, you will need to go to the bathroom more often, therefore it gets you up and moving so that you are not in one place too long to fall asleep. Just getting up helps circulated the blood again. Splash cold water on your face: this will shock you awake and keep your eyes from falling. Rubbing ice over your eyes works the same way.

Exercise: Go outside and run around your building. This really works to get the blood moving and circulating through your system. The cold factor will also help wake you up. Doing ten to twenty jump- ing jacks will get the blood moving as well, just make sure you do not do so many that it completely exhausts you.

Study groups: It is harder to fall asleep when other people are talking and interacting with you. Talking to people keeps you focused. Don’t worry about talking to your self. This is very affective because you can hear what you are saying and not just thinking. It also reinforces what you are learning.

Listening to Music: Don’t play classical or any kind of slow songs. Play loud music, or pep pep music in another language (it is harder to sing along this way).

Brain snacks: If you enjoy eating while working, avoid carbohydrates and refined sugar. Sugar has a way of giving you energy quick- ly but it causes you to crash shortly afterwards, making you even more tired. Caffeine also gives you a way of making you feel heavy and droopy.

Food: Also do not stuff your self with too much food because that will also make you feel tired. Cold snacks include raisins and nuts, or some kind of trail mix with dried fruit. (Brazilian nuts are known to have a chemical that encourages brain activity)!

Fake it! You know how you build up having a book for class or paying attention and when you haven’t done your work! Now, is your time to test it out on yourself. If you pretend that you are doing a great grade, it will not help you to study. Don’t think about how tired you are, it only makes it worse to think about it.

Other things to consider: take at least very deep breaths, power naps, and peppermint fragrances (peppermint oil or even a strong peppermint tea helps to clarify your mind). Each one of these remedies has been proven to work for other LFC students! Good luck!

Students Direct SDOAs

Bianca Bartel
Senior Staff Writer

Before the seats were filled and the lights dimmed, students submitted one-act plays in hopes of testing their skills and seeing the final product on display for the Student Directed One Acts. As directors, not only did the five students have to select casts, but schedule rehearsals and plan out each actor’s stage movements. The Garrison Players presented the 23rd annual SDOAs December 4-6 in the Alan Carr Theater in Hitchin Hall.

Directors Becca Easley, Chapin Hemmingsway, Angie Thornton, Dan Brown, and Alexandra Diaz put in a great deal of time and effort for the production to go smoothly on opening night. One of the challenges faced by the directors was the lack of actors. The majority of the students who turned out for auditions were cast in one of the plays. Despite the lack of male actors, directors were able to do some gender bending to fill parts. “I had to fight to get some of the actors I wanted,” said junior Dan Brown, “but I am insanely happy with the people I got.”

As one can imagine, working with any group of full-time students who have work and extracurricular commitments aside from studying, scheduling practices proved difficult. When asked about finding rehearsal times, senior Becca Easley commented, “Not only was the staff scheduling difficult, but finding a location to practice was a challenge.” Once we found a place, practices were fine.

Assistant director sophomore Briani Rios also noted, “The only problem was that because we’re students, we all know each other and are friends, so it’s hard to stay focused.” Thornton was able to overcome this obstacle by inventing activities that let the cast get into character and bond as a group. “I had little projects for them, like going to parties and observing people. The thing that brought us most together was doing an interpretative dance of the show one day,” Thornton said.

General consensus among directors was that crew and cast worked well together and got along well with and respected the authority of the directors. “I never felt as though my cast didn’t respect me because I am a student,” said senior Alexandra Diaz. Despite the challenges faced in directing, students interested in directing are invited not only to submit one-acts for SDOAs next year, but encouraged to get involved in the upcoming spring semester with the annual Playwrights in Progress.

Chicago Holiday Volunteer Opportunities

If you are in the giving mood there are plenty of service opportunities throughout Chicago. If you are interested in volunteering you can find many opportunities for one-time commitments to once-a-week commitments. Below are just a few options on where to volunteer for more ideas visit metromix.com and type in ‘Give and get’ for list of opportunities.

Anti-Cruelty Society. Animal lovers can educate potential pet owners and veterinarian’s to keep their pets in good health.

Cabrini Green Tutoring Program. Teach elementary school children who live in and around Cabrini Green. Help 6 to 12-year-old boys and girls read, write and do math. Tutoring takes place Monday through Wednesday at the New City YMCA in Old Town. Call 312-397-9119 or visit www.cabringreen tutoring.org.

Deborah’s Place. Serve dinner, tutor, give a career exploration talk, fundraise or help with arts and crafts and computers at this women’s homeless shelter. Monthly orientations. Contact Ginee Ames at 773-722-5080.

St. Vincent DePaul Center. Get to know a senior citizen who could use a companion. Meet weekly, read or go on walks with your new friend around the Lincoln Park and surrounding neighborhoods. There are also opportunities to work with children. Contact Brian Shields at 312-943-6776 for more information. These positions require you to meet new people here regularly and loves working with the children.

There are plenty of more things during your holiday celebration, so check out metromix.com for a more up to date guide for this holiday season and New Year’s ideas too! Happy Holidays!
Incentives Encourages Student Participation

The administration of Lake Forest College must realize that the time and energy required to make the Stentor a quality publication can become taxating on its student volunteers, and the College should provide some form of compensation for them. Recently, a member of the Editorial Board was forced to step down in lieu of academic and work study commitments. “There comes a time in everyone’s college career when students finally discover that they’re not, in fact, Superman,” stated former Publisher Jonathon Fetherolf ’04 in his letter of resignation.

Fetherolf was an editor who spent a great deal of time and energy improving and reorganizing the publication. If the administration had allowed his Stentor activities to count as an elective credit, or perhaps some study, he would not have had to resign from a post in which his services and commitment were considered invaluable by the rest of the staff.

In light of this committed student’s resignation, the editorial board feels, now more than ever, that it is important to begin compensating students for their long hours and dedicated work. Please note that at present the newspaper survives due to the immense efforts of eight already over-extended editors and their writers. Many students choose not to participate in the Stentor because they simply feel that there is nothing in it for them. The Stentor can be a full-time job and it is often not the only one its student volunteers have. Aside from the Stentor participation and being full-time students, many of the staff also have and need paying jobs. Typically, editors often put in as many as 40 hours per week towards the publication. Certain editors have been known to eat, breath, and dream of the Stentor. One can chalk that up to students just being dedicated to their organization, but no other campus organization is expected to produce a quality weekly publication. This publication also has the responsibility of representing the College; thus, the administration should take an interest in the students who sacrifice their time to contribute to the paper each week.

This is not meant to belittle any of the other fine organizations here at LFC or the students dedicated to them. The Stentor is simply highlighting the importance of the newspaper to the college community. Despite this importance, Lake Forest is one of the few ACM colleges who do not offer course credit or monetary incentives to its newspaper staff. The Stentor requires skills and commitment easily comparable to any on-campus employment or even most elective courses — for instance, the Stentor could be given the same consideration as a course. The Editorial Board and the school administration are currently negotiating a course of action that would, hopefully, result in monetary compensation for writers and editors in the form of work study, or the granting of academic credit. This happens the editorial board is certain that participation in the newspaper will rise, resulting in a higher quality publication.

If such incentives existed at present, the Editorial Board would not have had to say good-bye to such a dedicated editor who, in his own words, is “committed to making the Stentor a respectable, informative publication of the highest quality, a publication deserving to be associated with an institution as fine as Lake Forest College.”

The Stentor: Established 1886: Published Weekly

LETTERS POLICY

The Stentor is a forum for the Lake Forest College Community. Letters to the Editor are encouraged; submissions will be accepted up to Saturday by 6 p.m. Letters longer than 400 words may be condensed. Letters must be signed and include a phone number for verification. Names may be withheld only at the discretion of the editorial board in cases where there is a concern for personal safety or unnecessary breach of confidentiality. The Stentor reserves the right to edit all submissions for publication.

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Thursday, December 11, 2003

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Stenographer

Blagojevich Too Much of a Family Man

Aaron Lawlor
Guest Writer

Rod Blagojevich was elected as a reform governor last November. Someone who was going to ‘shake things up’, someone who was going to change ‘business as usual’. Now, one year into his term, the controversy has been driven by proven business, but that he isn’t doing business at all. His decision to not live in the Governor’s Mansion constantly leaves state legislators guessing when they will see the state’s chief executive.

Blagojevich’s absence has been a long running joke in the Illinois capital. State Representative Bill Black (R-Danville) recently said on the floor of the House, “Mr. Speaker, I noticed a light on in the governor’s mansion last night. I was wondering if you’d heard anything about a break-in.”

In fact, the State Journal-Register reported that since his swearing-in last January, Blago (as Blagojevich is commonly nicknamed) has only spent the night in the mansion seven times. His visits to Wrigley Field outnumber his trips to Springfield by leaps and bounds. Granted, Wrigley Field may be a more exciting place than Springfield, but nonetheless, Blago should have considered this before running for governor.

So, when Blagojevich doesn’t opt to stay in Springfield, taxpayers pay $1,800 a week to shuttle him back and forth to Chicago in addition to the rigors of campaigning, he knows that it would mean spending the night in the mansion separately and the exercise. The today’s Blago and tomorrow’s Blago can’t have it both ways.

While the Stentor is not in a position to recommend a better course of action for the Illinois governor, it is important to understand the ability to do the very same thing. It means forging relationships and trust. These virtues have been absent between legislators and the Governor, even with members of his own party. Doing business in Illinois government means staying in Springfield until citizens get results. It may take a few public opinion polls to get for him to figure it out. Until then Blago, we’ll leave a light on for you.

Blagojevich’s too much of a family man: He is common nickname is Blago, and for good reason. While he may not be the best of Legislator and Governor, he is not a bad legister and Governor. He is a bad Legislator and Governor.

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Thesis © in mind while planning your schedule. It works in conjunction with Senior Thesis © for your free Senior Thesis © trial! Worlds Best Weight Loss Diet: The Thesis

Alexandra Diaz
Senior Staff Writer

Forget the shakes, the pills, and the exercise. The today’s ultimate weight loss program has been found right here at college students like you to give you the results you need. Want to look hot at the All Campus Parties, worry no longer. Introducing a diet that is affective, fast, and best of all it comes with your college tuition! What is this remarkable product that all of the hype is about? Don’t YOU want to get in on the nation’s leading colligate weight loss program? Wait no more, stress (no more).

Introducing the revolutionary, state-of-the-art, guaranteed to work diet—Senior Thesis ©! Now that registration for spring classes is available, keep Senior Thesis © in mind while planning your schedule. It works in conjunction with your regular classes and on top of that, meetings for Senior Thesis © can be arranged around your academic schedule. Fellow classmates have tried it and agree IT WORKS! Get in the groove, as the most talked about college work becomes the best diet you’ll ever have. You haven’t tried weight loss until you’ve tried Senior Thesis ©.

Note to the desperate, additional weight loss may be lost if Senior Thesis © is taken as a fifth class. Talk to your advisor today for your free Senior Thesis © trial!

Side affects of Senior Thesis © may include but are not limited to hair graying, and lack of social interaction. Must be college seniors to qualify. New Side affects of Senior Thesis ©. The Lake Forest College Stentor is a student publication. The opinions expressed in the Stentor do not necessarily reflect those of the students, administration, faculty, or staff of Lake Forest College.
When I was younger — alright, fine, you caught me — last week while I was playing GT2 on my PlayStation, I started thinking about what vehicle I should test next. Immediately, I settled on a favorite: the WRX. The WRX is Subaru’s take on the modern rally-car for consumers who desire performance and 227 hp from a 2.0 liter engine but can’t afford the 100 grand it would take to build the real thing. The only competition for the WRX is Subaru’s own STI version with 300 hp and Mitsubishi’s Evo, which develops roughly 30 hp less.

The WRX, besides being in a class of few, is a welcome product to our shores. The Japanese as well as the Europeans have had contact with these road-ralliers for several years but up until now, Americans have not. There are two reasons for America’s isolation from this breed of car. The first is the belief by automakers that vehicles of this nature do not have an audience and thus cannot sell well in the States. They have since reversed their thoughts with the popularity of Grand Tourismo and other such car-related games. As for the second reason, you should blame the federal government’s emissions tests. These compact speed machines had trouble meeting federal requirements in the past and thus were not brought over. Fortunately, the makers have designed better emissions equipment for use in US vehicles.

The WRX went on sale for the 2002 model year. It came in few colors and markups were high, but it had a following and sold well. Subaru has since witnessed a remarkable rise; the WRX has received numerous awards since its introduction: Automobile Magazine’s 2003 All-Star Sedan award, and Automobile of the Year award, and it has been one of Car and Driver’s 10 Best two years in a row. Obviously, there is a calling for this vehicle.

When I was younger — alright, fine, you caught me — last week while I was playing GT2 on my PlayStation, I started thinking about what vehicle I should test next. Immediately, I settled on a favorite: the WRX. The WRX is Subaru’s take on the modern rally-car for consumers who desire performance and 227 hp from a 2.0 liter engine but can’t afford the 100 grand it would take to build the real thing. The only competition for the WRX is Subaru’s own STI version with 300 hp and Mitsubishi’s Evo, which develops roughly 30 hp less. Other than that, the field is wide open for the WRX.

The WKX, besides being in a class of few, is a welcome product to our shores. The Japanese as well as the Europeans have had contact with these road-ralliers for several years but up until now, Americans have not. There are two reasons for America’s isolation from this breed of car. The first is the belief by automakers that vehicles of this nature do not have an audience and thus cannot sell well in the States. They have since reversed their thoughts with the popularity of Gran Turismo and other such car-related games. As for the second reason, you should blame the federal government’s emissions tests. These compact speed machines had trouble meeting federal requirements in the past and thus were not brought over. Fortunately, the makers have designed better emissions equipment for use in US vehicles.

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Having thus decided that a WRX was in my future, I made my way over to the dealer. They had chosen a slightly broken-in blue WRX wagon for me to test. It came with the standard features: - ABS, airbag, stereo, alloy wheels, stereo, alloy wheels, cloth interior, AM/FM radio and one crappy speaker, but it was all mine. You had to use them at stuck in the seat when taking the chasis through a slalom, but they tend to feel a bit soft and not really holding anything. The rear seats are flat and lacking any type of support. There isn’t even a fold-down armrest for the middle seat. The rear seat was spacious, but the wood allowed for the incorporation of flat-fold rear seats (the sedan has a fixed rear seat). This feature greatly increases the utility of the WRX.

As a driver must look at the dashboard when driving, it’s only appropriate to warn of the chintzy materials used. The plastics chosen for the WRX are either flat black or metallic in nature and both feel thin and are lacking in substance. The dash isn’t ugly, though, it’s just cheap. Once again, if you’re looking for a high-quality Toyota-era interior, you’re out of luck. The door panels are a disappointment here; they lack a smile from ear to ear leaving the dealership as well as for whatever length of time he or she owns this car.

When Hard Work Doesn’t Work

Dear Dr. Pat:

I have one professor that I have had in class twice before, and each time I have failed to perform as though I knocked my final grade down to a B when I deserve an A. I am now in my third class with him and I know that I am one of the top three students in the class and I do my best work, but I know I am still a hard working and disciplined person who still receive a B in the class. I have talked to him about this problem before, asked him what I should do to get an A and each time I do exactly what he says and still get a B. What should I do, aside from talking to him again?

-Woe is in Lois

Dear “Woe is me”:

First, it’s probably a good idea to take another professor’s class next semester (if you can) to avoid any future difficulty. You may be interested to know that there is an official grade appeal process. Check the Student Handbook (available on the LVC Website) under Academic Regulations, page 89. If you as well prepared for exams as you say, you should be getting the most points, and, subsequently, receiving the high-

Subaru WRX: A Modern Rally-Car For the Thrifty Consumer

Daniel Berry Staff Columnist

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Dear Dr. Pat:

If I do have to talk to him again, how should I go about it?

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FIND YOUR WAY HOME
COLD MOUNTAIN

Stop by The Lake Forest College Stentor Office
555 N. Sheridan
Lake Forest, IL 60045

Today, December 11th, during regular office hours, to pick up a complimentary pass to a special screening of COLD MOUNTAIN on Wednesday, December 17th.

Rated R for violence and sexuality. No one under 17 will be admitted without a parent or legal guardian.

One pass per person. While supplies last. No purchase necessary. Employees of all promotional partners, their agencies, and those who have received a pass within the last 90 days are not eligible.

OPENS IN THEATERS CHRISTMAS DAY!
Fall Sports Come an End to the Foresters

With the end of the first semester comes the end of fall athletics at Lake Forest College. The following is a quick recap of highlights from the fall season.

Football: The Foresters ended the season in third place at 7-3, recording the team’s second straight winning season since the 1980s. The team pulled off some exciting victories this year, beating Beloit 20-16 in the final moments, edging out Kynon College 13-12, and coming out on top of Ripon 30-27 in the final game of the season. The team broke several records this year: senior quarterback Don Lackey is now the school’s all-time passing leader; junior defensive end Dave Bleiter holds the record for most sacks in a season and most tackles for a loss; and junior defensive back Drew Holman set the record for most interceptions in a game. The key returners include, but are not limited to, Omar Pickering, Troy Paulsen, Lou Bertsuck, Dave Bleiter, Ryan Gelligos, Anthony Gebhardt, Nick Hildreth, Drew Holman, Marty Quinn, and Keith Gebhardt. Volleyball: The Volleyball team had a very successful season, going 21-12 overall, winning the Midwest Conference title and headed to the NCAA Playoff tournament.

Women’s Sports Federation All-American for the Foresters, averaging 15.3 points, 9 rebounds, which assist her total 27 rebounds on the field and 92.3% from the free-throw line. The 5’10” forward also had 17 assists and scored a career-high of 31 points.

Conference Defensive Player of the Year. And these impressive stats are just on the defensive side of the ball. On offense, Urlacher played many key downs as running back, practically throwing Man Football the entire game during the Midwest Conference Championship against St. Norbert. In the 2002 season, Urlacher rushed 41 times for 213 yards and eight touchdowns. Later, in the post-season, Urlacher was invited to play alongside Division One athletes in the Hula Bowl.

Urlacher reportedly told the Chicago Rush publication, “I am excited to be playing again and for the opportunity to go to training camp and compete for a job.” Urlacher will be competing for a place on the team’s 24-man roster alongside five other players from the conference. The Bears that were cut during pre-season.

A native of New Mexico, Urlacher decided to play professionally in Chicago and remain near his brother and young niece. Disappointed after he was cut from the Bears roster during the final weeks of pre-season, Urlacher is excited to be playing so close to home. “Once my agent told me the Rush had contacted him, I knew I was going to sign with them and play in Chicago,” said Urlacher.

Rush Head Coach Mike Holmen is quoted by Rush publications saying, “Casey is a determined young man who wants to continue playing football. He was a dominant player at Lake Forest and if he continues to improve, has a good chance to make our team.”

Tony Bertucca
Sports Editor
Nov. 21 – Alumnus Casey Urlacher ’03, younger brother of Chicago Bears’ linebacker Bryan Urlacher, has another chance to play professional football after signing a two-year contract with the Chicago Rush, an Arena Football League team.

Urlacher had an outstanding career as a linebacker and running back for Lake Forest College. After playing at Kansas College, Urlacher earned three First-Team All-Midwest Conference selections, recorded 358 tackles, five sacks, three interceptions, and was selected as a team captain for each of his three seasons. He was also awarded the Midwest Conference Championship to the team’s 24-man roster alongside five other players from the conference. The Bears that were cut during pre-season.

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Tony Bertucca
Sports Editor
Nov. 30 – Jackie Slats, the winningest women’s basketball coach in Lake Forest history and Forester athletic director, recorded her 300th win against the Rose-Hulman Institute of Technology 68-55.

Coach Slats has now improved her career record to 300-101 and hopes to add a sixth Midwest Conference Championship to her accomplishments. Slats has been the head coach of the women’s basketball team for 17 years and her career winning percentage ranks her 21st among NCAA Division III coaches.

Forty-three All-Conference players, including 23 First Team selections, and 5 All-Americans have played for Coach Slats, showing what many believe is a true testament to a coach’s ability: how well her players seem to respond.

According to statistics compiled by the athletic department, Slats began coaching in 1986 and inherited a team that had never won more than five games a season over the previous five years. In her first year, Slats would experience the only losing season of her career. Since then, the Foresters’ women’s basketball team has not experienced a single losing season.

Slats, a coach of many talents, has been Lake Forest’s Director of Athletics since the fall of 1992. She also served as the Foresters’ Head Volleyball Coach from 1986 to 1991 and was the program’s all-time winningest coach until 1999.


Slats, a Wisconsin native and a star athlete in high school, attended Iowa State University and began playing for their women’s basketball team in 1982.

While at Iowa State, Slats won numerous awards including three Big 8 Academic Awards. Slats went on to receive her Bachelor of Science degree in Physical Education in 1986, and later earned her Master’s degree in Education from the University of Wisconsin-Whitewater.


Shannon Clerkin, a senior forward, has been named Athlete Of The Week. Clerkin, who was also named as a pre-season Honorable Mention All-American for the Foresters, averaged 15.3 points, 9 rebounds, 2 steals, in the team’s last three contests. Last Sunday, co-captain Clerkin recorded a double-double, with 11 points and 10 rebounds, which assisted the Foresters in Coach Slats 30th win over the Rose-Hulman Institute of Technology.

In the last three games, Clerkin has piled up some impressive offensive statistics, shooting 53.1% from the field and 92.3% from the free-throw line. The 5’10” forward also managed to muscle up 14 of her total 27 rebounds on the offensive end of the court. On Nov. 29, Clerkin scored a career-high of 31 points and racked up 12 rebounds against Johns Hopkins at the McWilliams Classic, played at Washington University.