Disaggregating the Achievement Gap: Academic Dissonance Between U.S.-Born Blacks and Black Immigrants

Camille Lemieux

Dr. Desmond Odugu
How do segregation & historical literacy affect the achievement gap within the Black student population?
A+  yes!  50%

100%

GOOD WORK

SEE ME

NEET
CPS Illinois Standards Achievement Test (ISAT) scores

Grades three through eight

**READING**

- White
- African-American

**MATH**

- 2009: 248.7
- Gap: 23.5

- 2009: 225.2
- Gap: 17.7

<table>
<thead>
<tr>
<th>Year</th>
<th>White</th>
<th>African-American</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1995</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
African immigrant students typically outperform African American students in school.
Segregation

* Residential segregation
* Socioeconomic status

Racially Similar Communities
By census tract, for tracts with populations of 50 people or more

- More than 75% white
- More than 75% black
- More than 75% Hispanic

SOURCE: Center for Governmental Studies, Northern Illinois University
How can a student’s perception of his/her cultural history lead to...

* Stigma consciousness?
* Stereotype threat?
“Where were they when we worked the farms, had the letter S branded on our foreheads, denied the right to speak, vote, and live a decent life?”

“America wants me to repudiate my culture and assume the culture of the African American. If you ask me, that’s no culture at all.”
Data Collection

United States Census Bureau

CHICAGO PUBLIC SCHOOLS

CPS
“We are not makers of history.
We are made by history.”
-Martin Luther King, Jr.
* http://www.migrationpolicy.org/article/sub-saharan-african-immigrants-united-states
* http://bauscharddebate.com/2013/05/10/should-reducing-achievement-gaps-be-the-primary-goal-of-public-education/
* http://pureparents.org/?p=18006

* Bibliography