never stopping to bundle up and sometimes even running out in their gymnasium suits. There should be some rule, if the students themselves have so little common sense, requiring every one after a swim or a bath to remain in the building a while before venturing out, and even then to bundle up well. This changeable weather is the very time that disease delights in and there is no such thing as being too careful. It doesn't do to tempt Providence too much.

For the first time in the history of the Academy has death appeared during term time and claimed one of the members for its own; and it is with heavy hearts that we are forced to record the fact in these pages. William Gunzenhauser, a Senior in the Academy, died Feb. 17, of typhoid pneumonia. Death is always a solemn thing, but it becomes doubly sad when it comes into our very midst and takes one so young. To a man who has lived his life, who has run his course, and who suffers much, death is a welcome relief. But when one is singled out to whom life is sweet, who had so many hopes and plans, and who looked forward to a useful and successful career with so much pleasure, it seems hard indeed. But it should teach us a lesson. Let this set you to thinking. Be serious for once and ask yourself if you are willing to be the next. Perhaps you will be the next one called. Who knows?

As is generally known by this time in the school, Dr. Robert's resignation as President of the University has been handed to the Trustees. The reason for this step as stated by the Doctor is simply a sense of duty.
The Presbyterian Board of Home Missions, with headquarters at New York, has extended a unanimous call to our President to fill the place of Senior Secretary. The board has beseeching him to come back to his old position ever since he left and has now elected him to a higher place. Dr. Roberts, if he leaves, goes from here as few men leave a place. He is perfectly satisfied with his treatment here, the trustees have kept all their pledges, and he has only a feeling of regret at leaving so many friends. He has gained the love and respect of the students and it will be with the sincerest regret that they will see him go. The good he has accomplished for the University is too well known to need comment. But he feels that the board needs him more and, as he is getting along in years, he realizes that the wear and tear of the position of President will soon be too much. The position of Senior Secretary of the Board of Home Missions is one of the very highest in the church and we wish the Doctor all success possible.

APPROPRIATELY OBSERVED.

THE BIRTHDAY OF OUR COUNTRY'S FATHER CELEBRATED IN OUR NEW BUILDING.

February 22nd, although a gloomy, wet day was observed by the students as the day should be. Services were held in the church Sunday evening preceding, in which the choruses sang and Dr. McClure gave an address on Washington's character. On Monday in the New Art Institute, the students were entertained by Prof. Halsey whose paper on "Washington as a man," received close attention. He was followed by President Roberts who gave a short talk, under the head of "Patriotic remarks," which proved very interesting and entertaining. The new building presented a fine appearance and is certainly something to be proud of. The following program was rendered.

Song—"Battle Hymn of the Republic" by R. H. Crozier and Choruses
Prayer—Rev. W. A. Nichols
Song—"A Thousand Years" by E. U. Henry and Choruses
Paper—"Washington as a man" by Prof. Halsey
Song—"Star Spangled Banner" by Miss Webster and Choruses
"Patriotic Remarks—" by President Roberts

IS IT, OR IS IT NOT?

THE OPINIONS OF SOME OF THE STUDENTS ON THE IMPORTANT QUESTION OF CO-EDUCATION.

That the question "Is Co-education for the best" is an important one there is no doubt, and as it is being agitated in a number of our co-educational institutions, it will not be a miss (?) here, although we will not guarantee to advance any new ideas. A writer in the Ann Arbor monthly, The Inlander, has an article decidedly opposed to Co-education in which he shows conclusively that since the admission of women, the scholarship of that University has been lowered, the attendance of men has diminished, and the most desirable class of students has gone East. There is no doubt that a co-educational institution lacks the spirit and life that other colleges possess. With no girls to think of or occupy his time, the student enters more into the real life of the college, is more jealous of her fame and name, and does better work in classes. We do not mean to say that women should not have as high education as men, for we think they should, but they should have separate institutions. However as this subject is given up to the students we will go no further into detail.

THE STENTOR editor has asked me to state my opinion of co-education. I am not in favor of it.

The soundest argument for co-education is that it prevents young men from becoming boors in society. Where, as young men, we
most need the young women is just where we do not have them. I refer to the table. Take women from the class-room, give us an occasional reception and a limited calling privilege, and we will go out of college as a class better off than we do now.

Taking extreme illustrations, the average man does not care for a course in embroidery and dressmaking, nor the average woman for a course in mining or mechanical engineering. The co-educational course, which must be modification of these two extremes, is best fitted for the needs of neither class.

Another argument against co-education is heard daily in the club, small talk remarks as, "I see Dash is rushing Miss Blank." It is generally admitted, even among the most ardent devotees of the art, that this "rushing" business is prone to become demoralizing to work. Unrestrained, it breeds callowness and softness among young men, and sentimentality and silliness among young women, filling the heads of both with premature notions, and because, premature, antagonistic to good sense. Where there is no other restraint than the sweet wills of those concerned and where opportunities are so profligate for flirtation as in co-educational schools, this thing becomes a serious objection to a mingling of the sexes for educational purposes.

N. H. B. '93.

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A MIXED VIEW.

Here at Lake Forest we are apt to think that there is only one side to the question of co-education, the side taken by the College—Yale and Ferry Hall to the contrary notwithstanding. Several years ago, when co-education first began to be introduced, it excited a great deal of opposition, but this opposition it has in a large measure overcome. Western colleges generally, admit women, though the policy has opponents in the educational circles of the more conservative east.

In favor of co-education it is said that the presence of the other sex in a college class acts as a stimulus to study, for a young man must needs study if he does not want to be outstripped by the bright minds of his fair classmates. Of course the influence of the ladies in a class does not always operate in this way. Again it is said that co-education will make a gentleman out of an unsophisticated youth. Under its influences he becomes accustomed to the society of ladies, and is largely prevented from falling into rude and careless habits which he would otherwise adopt almost unconsciously. The importance to a student of ladies' society should not be underestimated. A college graduate should be able to fill any position in life, and he should be perfectly at home in the best society. To many a boy, who comes from the farm or small town, college life gives the first glimpse of refined society, and if he does not have the benefit of mixed society while he is a student, he is in great danger of becoming, as some one has said, "an educated boor."

So much for the young man's side of the question. What advantage does co-education offer to a young lady? The chief advantage, we think, is in greater thoroughness of instruction. As a general thing, male professors are better equipped for teaching than are lady teachers. This is not universally the case, but it is true in the majority of instances. In mixed classes we usually find the girls to be thorough students. The presence of the opposite sex, as we said before, acts as a stimulus, but in the case of female students this assertion holds with still greater force, for they are more ambitious to be at the head in their studies, and they feel failure more keenly than the generality of young men.

Whether or not the social life of the college girl is wholly beneficial to her or not, we will not attempt to say. If she is of mature age at the time of entering college, well and good.
But if she is three or four years under twenty, as often happens, she is likely to receive less good than harm. There she is, a young girl given almost absolute liberty for the first time, and is it any wonder if she goes to extremes? Is it any wonder if she sometimes loses her girlish modesty and a certain maidenly timidity which we so much admire? Then too, the various social events of student life excite her more and distract her attention from study to a greater extent than they do her male classmate. Of course I do not mean to say that our social gatherings here at school are in the least wildly exciting—they are too carefully conducted and too well watched for that. But in colleges where midnight banquets and weekly hops are the rule, we can safely say that co-education is of doubtful benefit as far as young ladies are concerned. That is, provided we include all things under the term co-education. But as it is a very broad term perhaps we may do so.

In conclusion we say, that for the average college boy, co-education is an advantage, but for the college girl it has advantages with drawbacks.

H.

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History has proven that co-education is a success; it has also proven that the recitation room ungraced by the presence of the ladies is a success. We have but to look about us to see splendid examples of the former case, Oberlin, Michigan, North Western, DePaul, and et cetera ad finitum.

In instances of the second we find the greatest colleges of the country, notably Yale, Harvard, and Princeton. Since each system is a success, each having its supporters, each in turn having merits and demerits, let us consider which is the better system for Lake Forest College. We do not set ourselves up as wiser than the founders of the University, but time brings changes, which new conditions must be met—at times even in the changing of the established order of affairs. Lake Forest University makes ample provision for the higher education of the Presbyterian girl in the Seminary and Ferry College. Survey the Central North-west.

With the exception of MacAlister and Wabash, the Presbyterian colleges, as we recall them, in this vast area of thousands of square miles are co-educational. Two or three non-co-educational colleges in the North Mississippi valley, while the ladies have access not only to the myriad of co-educational institutions, but also hold an exclusive grip upon the many ladies Seminaries and Colleges of which only a few may be cited, Westminster, Glendale, Oxford, Western, Albert Lea, Lindenwood, Bennett, Coats, Jacksonville, and Ferry Hall (except from 8 to 8:45 Saturday evening.)

Now there are many sons whose parents wish them to attend a non-co-educational institution. This demand is greater than we may deem it at first thought.

Where are they to be educated? Glance over the roll of Princeton, Lafayette, Hamilton, and other Eastern Presbyterian Colleges and you will see the names of the Western boys whose own or whose parents’ inclination is toward the “minus-girl” system.

Since the University has so well provided for the ladies and since there is a great unsupplied demand for non-co-education, we, for one, would vote for the boys—although not altogether opposed to the gentler ones.

R. H. C. ’93.

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Editor Stentor:

You ask me for my views on co-education. I will give first the opinions of two men of authority on the subject. I have often heard President Angell say that when he was called to the head of the University of Michigan he was altogether opposed to co-education; he is now its strong exponent. He says that
the standard of moral, intellectual and spiritual excellence has been raised by the presence of women.

Prof. Isaac Demmon, of the chair of English Literature in the University of Michigan, says that women make the best students of English Literature. Their sympathies are naturally broader than those of men and they thus can understand an author more easily and are much his best interpreters. Men do more thorough and conscientious work through emulation of the women than they ever did through rivalry among themselves.

Professor Gayley, of the University of California, says virtually the same thing.

Personally, I cannot see why the sexes should be separated in their school life when they are associated in the church, in society, and at home. A few boys in their Freshman or Sophomore years imagine they are “in love” and their college course is thereafter ruined. Such foolishness is not, however, any reason why the majority of male students should be deprived of the refinement and stimulation which comes only through the daily association with the other sex. The school should be, what co-education tends to make it, a home on a large scale, where the men accord women their proper position and reverence, and where the women respect and inspire the men.

W. N. M.

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The university exists for the students. If it can be proved that co-education benefits the students, then it is a benefit to the college.

I believe it benefits the boys intellectually, because the presence of the girls makes them work harder. The striving between boys is very apt to degenerate into an ungenerous rivalry. But there is an element of chivalry in man’s nature that makes him gracefully yield precedence to a lady.

The mere presence of the young ladies helps us socially more than we sometimes think. What Mrs. Browning said of one, may be said of every true woman—“men at her side grew nobler.”

But what does co-ed. do for the girls? Do they benefit us socially to their own hurt? No! The intercourse of a gentleman with a lady should be, is, a benefit to both. And the boys here are gentlemen, the girls are ladies.

We claim to have here a faculty of exceptionally fine men and the claim is a good one. The young ladies have a right to these privileges. They can enjoy them as much as we, they can benefit by them equally.

But some may say that co-education is not a benefit because the boys would do more studying if the girls were not here to take their attention from their studies. There is too much “rushing.” Even if this be so, it is not the girls’ fault. He is a pretty poor stick of a boy who has not will power enough to do his duty first and afterwards take his pleasure. What we need is not fewer girls, but more earnestness in study.

H. M. ’93.

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NOT PRACTICABLE.

The co-educational system has been fairly tested in the United States, and has not proved a glaring success. There are numerous defects inherent in the system which can not be eradicated. In the first place it is far from being practicable, which has been demonstrated beyond the possibility of a doubt. The professors are hampered more or less, and by the rules of propriety are often not permitted to express their views as they otherwise would were not the co-educational system in vogue. Social functions are very apt here to take precedence of lessons and study. Then again that pleasant rivalry which is the life of non-co-educational schools is lacking. Again there is a likelihood of a jealousy growing up between the members of the opposite persuasion as to a partiality
exhibited on the part of the professor. This in turn causes discontent and destroys ambition. This undercurrent of dissatisfaction runs on until the better members of both sexes seek other fields of learning. Scholarship consequently suffers, and the whole intellectual standard is lowered. We have but to turn to the largest educational institutions of America to-day for the most convincing arguments against the struggling systems of co-education and their practicability. B. '92.

* * *

The benefits arising from co-education are manifold. It combines the intellectual and the social. The young men and women entertain each other in some pleasant fashion. Such courtesies vary the monotony of hard study and are often the starting point of pleasant friendships. Young men are forced to meet and converse with young women. Their social side is thus developed, and natural bashfulness (?) inherent in a college man, is thus taken away. The early fear that co-education would result in class-room romances has proven exaggerated. The objection may be raised that fellows spend too much time "rushing" girls, that they grow sentimental and love-sick, all of which has a demoralizing effect on the student. We will not attempt to deny this fact. Every college has its "sighing swains" and there are men even in this college, who not satisfied with an occasional call at the Seminary must needs make nightly visits, and strange to say we oftentimes find these very men advocating against "rushing" and "sentimentality," such is the perversity of human nature.

Co-education rather promotes a healthy and hearty relationship and honest rivalry between young men and women. It is a stimulating atmosphere and develops, in good stock, a strength and independent balance which last for life. College life in Lake Forest owes half its attractions and all of its pleasures to co-education. Anon.

A PROTEST.

To the Editor:

Permit me to enter a protest against the prevalent practice of putting lectures, receptions, social entertainments, etc., on Friday evening. That evening, it is well known, is the time for the literary societies; but so far this term they have not been able to hold more than two or three regular meetings. This is a very great loss to the students, which they will realize later if they do not now. The alumni unite in saying that the exercises of the literary societies were of as much practical benefit to them as all their other college work. It would be impossible to find an old student who regrets the time spent in his literary society. Let us be more careful then about dropping so many meetings. This term is about gone, but next term we hope that this matter may be considered. For one thing, do not let the two class meetings or the Academy contest crowd out the Friday evening meetings.

If students would agree to skip every entertainment that came on that evening we should soon see a change. '94.

COLLEGE.

New bulletin boards grace the halls.

Prof. Bridgman transferred his classes to the Art Institute Wednesday, Feb. 24.

On Friday, the 18th, a Sem was seriously injured by falling over and alighting in some mud.
Student (translating "Die Lorelei.") "And a horrible pain seized the skipper in his little skiff."

On Sunday the 21, Prof. Thomas filled the pulpit recently made vacant by the resignation of Mr. Barr.

The first class to occupy a room in the new Art Institute was the Junior elective class in French Revolution.

The University Club met at Dr. Roberts the evening of the 22nd and celebrated Washington's birthday.

E. Smith Cass' smiling countenance, together with the rest of his earthly body, has been under the weather for a few days.

J. H. Rice and Fred. Mellen have severed their connection with the Matthews club, and have identified themselves with the Midnight club.

A. P. Bourns has been quite sick for the last week but has recovered again. S. B. Hopkins was also "laid up" on account of too much "grippe."

Champaign has applied for admission to the Base-Ball and Foot-Ball Leagues and a meeting of the above will soon be held in Chicago to act upon the matter.

We hear on good authority that some of the college girls contemplate springing a play on the long suffering public soon. No one is supposed to know of this however.

Charles Kennedy, of the Freshman class, left school last week. He intends to go into mining and assaying in the far West, and to return to L. F. when he makes his fortune.

The exhibition in the Gymnasium will occur on Mar. 6. Mr. Everett, of Elgin, will be here with some young tumblers and there will also be some other talent from outside.

Several of the college boys attended Gunzenhauser's funeral in Chicago, Sunday. The entire college tenders its deepest sympathy to his parents and friends. Everyone knew and liked him.

Sunday evening, Feb. 21, Dr. McClure gave an address on "The Lessons to be Learned from Washington's Life." The singing was led by the university choruses and the seminary choruses.

On Friday, Feb. 19, the Junior class in oratory met. A larger attendance than usual was one of the features of the hour. Another interesting item is that one man on the division appeared and read an oration.

On Friday night, Feb. 26, Prof. Halsey lectured before the Zeta Epsilon Society. The subject of the lecture was Roman Catholicism. The subject was treated in a most interesting and instructive way, and all who heard it were very much gratified.

The Art Institute met Tuesday evening the 23d at Mr. Yaggy's. Mr. W. C. Larned read a paper on the Persian astronomer-poet, Omar Khayyam. Miss Ripley played and Mrs. Hester sang. The Senior Sems and some of the college boys were present.

Mr. Larned lectured before the Art students of Ferry Hall on The Angelus, Thursday, Feb. 18. A large number of guests were present. The lecture was an especially interesting one. The Zeta Epsilon Glee Club provided the music of the evening.

The German Club met Tuesday evening, Feb. 23, at 7:30. The exercises were commenced by a vocal solo by Miss Stowell, followed by the Antwort Spiel, and then the regular reading and questions concerning the subject. The meeting was closed with song.

The Nu Beta Kappa open meeting was thoroughly enjoyed by all. The reciting and singing being of the highest order, the essay a bright production, and the finale amusing.
The predominant effect produced was that of novelty and freshness, always seen in the Nu Beta Kap's efforts.

The "Albeano" Club gave a concert at Winnetka Saturday night, Feb. 20. A large delegation came from Evanston, possibly expecting to have some amusement in the way of gaiety, but with whatever intent they came, all seemed pleased with the performance. There was standing room only, before the performance was over. The club has several dates ahead of them already.

The fancy dress ball on Monday night, Feb. 22, at the semi, was visited by a few uninvited guests, who, however, weren't exactly "in it," as they remained outside. All that is needed now is for some enterprising person to erect boxes and seats around the windows, and sell tickets (at large prices) for the future events. Here is the chance for some one who desires to become a benefactor of the public. [The first move must be to remedy those painted windows.—Ed.]

By the death of Mr. Simon Reid, which occurred at his home in Lake Forest Feb’y 13, the University has lost one of its best friends. All through his residence here he has shown a deep and intelligent interest in educational plans, and has encouraged by his sympathy those engaged in the work of instruction. The writer was only the first of a number of young teachers who, beginning their professional careers in Lake Forest, have found thrown open to them, not only Mr. Reid’s delightful home, but the wise counsels and sincere sympathies of the man. Twice was he formally elected a trustee of the institution, and twice did his high conception of the duties of a trust lead him to decline. With his time and energies fully occupied by one of the largest business enterprises in the West, he felt unable to give to the University that attention which his acceptance would have compelled him to devote to it. Those who would have called him to this place knew best how valuable a counsellor the University would have gained in him in all matters of business, while those who discussed educational plans and purposes with him will ever regret that one who had so large and true a view of the needs of our institution could not find the leisure to help shape its destinies. Rarely does a self-made man so successfully enter into the atmosphere of educators, and so fully understand the scholastic view of the situation as did Mr. Reid. His memory will be cherished among us as of one who ever had faith in the ultimate success of our University, and who welcomed its presence in Lake Forest as a center of elevating and enlarging ideas.

H.

FERRY HALL.

Through the kindness of Mrs. Yaggy, the Seniors passed a very enjoyable evening with the Art Club which met at her home, February 23.

At the meeting of the University Club, Monday evening, February 22, at Dr. Robert’s, four of the Seniors passed a most enjoyable evening. All the ladies wore the colonial costume, and the program throughout was appropriate to the day.

The Ferry Hall chorus joined the University chorus in church Sunday evening, and also at the Art Institute on February 22. If the girls are going to sing at all they must do better work. Let us all sing next time, and not leave the work for a few.

The holiday of February 22 was thoroughly appreciated by all. Many took advantage of the longer visit home, and spent Sunday in the city. Among these were the Misses Peale, Miss Franklin, Miss Keith, and the Misses Daisy and Blanche Wiser.

The "German" in the Gym. February 22 was a perfect success. The quaint little maidens of one hundred years ago, with their gallant escorts in wigs, knickerbockers, and
big buckles, made a picture well worth studying. The favors were exquisite little dainties in the way of bonbons, miniature musical instruments, tiny baskets, fans, and many similar articles. A number of the young gentlemen sent flowers, and promptly at seven-thirty the grand march commenced, led by Miss Huddart and Miss Titus. The dancing continued until 10 o'clock, when each young gentleman conducted his lady-love safely to her home before he betook himself to his own. It was the prettiest party of the kind ever given in Ferry Hll, and probably the one most enjoyed.

The Nu Beta Kappa open meeting given Feb. 19, was an unqualified success. The recitations showed both talent and training, and the songs to banjo accompaniment seemed to strike the college contingent in a soft spot. The essay was certainly bright and amusing and very true to nature (?). It certainly showed experience along the line of thought. The college boys have been practicing the minuet ever since, in hopes of a chance to dance with "Grandma" soon. In the second part, our own "Toot" was supreme. Miss Hall as Mrs. Jarley was par excellence. The wax-works when wound up by Ike performed beautifully, from "The Maid of Athens" trying to get rid of Byron's large heart, down to "Rameses the Second," from the "Three Little Maids from School," to the big umbrella with the smile under it. President Brinkerhoff presided with grace and ease, and all the members showed by their looks that they were born parliamentarians. Nu Beta Kappa is to be congratulated.

As Seen by an Outsider.

ACADEMY.

J. D. Parsons has been quite ill lately.

Judson Williams is now occupying a room in Academia.

Dave Kellogg is attending Metropolitan Business College.

J. M. Flint is manager of the Freshman Base-Ball Team at Princeton.

Kickbusch is still confined to his room with a severe attack of the quinsy.

Nott W. Flint enjoyed a pleasant visit from his brother, Herbert L. Flint, on the 25th.

A very interesting general debate occupied the programme in the K. K. K. society on the 24th.

Vincent Smith, ex-94, is now acting as his father's private secretary, with headquarters in Chicago.

Prof. Mendel delivered his pleasing lecture on "German University Life" before the two societies on the 17th.

Fisher, who left school recently, is attending the University school in Chicago. He made several of his friends a visit on the 23d.

The joint committee having in charge the contest have chosen for debate the question, Resolved:—That the Monroe Doctrine is not needful for the success of a country.

Ralph Hamilton, ex-92, who left school with the intention of returning to his home in Washington, D. C., is at present attending Bryant Business College in Chicago.

The Academy orchestra is now under full headway with Mr. Grunstein as manager. Prof. Allen, of Chicago, drills the members every Friday evening. It is the expectation of the management to soon be able to appear before the public. The orchestra consists at present of about fifteen members with a promise of more.

From all indications the coming contest is to be by far the most interesting and exciting one ever held between the two societies. The contestants, who have been long at work, are evenly matched, and intend to do their
utmost to lead their society to victory. We only hope that the spirit of enthusiasm will spread and deepen, so that the Academy will at least appear alive in comparison with the other departments.

Mr. John Gunzenhauser and family wish to express their deep appreciation of the kindness and sympathy shown them in their late bereavement, by the students and citizens of Lake Forest. Especially would they thank the young men who so faithfully attended Mr. Gunzenhauser during his sickness, the Academy students for their beautiful floral tribute, and the pastor and choir who so kindly and ably officiated at the chapel services.

IN MEMORIAM.

For the second time in the history of the Academy, death has come to one of our number. Early Thursday morning, Feb'y 18th, William Gunzenhauser, whom we all knew familiarly as "Gunzy," passed away, after an illness of little more than a week. Pleurisy first, then pneumonia, which developed at the last some typhoid symptoms, were the causes of his death. Of a strong constitution, robust and healthy, we expected until the last night that he would throw off the disease. But Providence ordered otherwise, and his place among us is now vacant.

He had been a student in the Academy for nearly four years and was looking forward to graduation next June, and to entering college in September. He was fond of athletics, and will be missed in both foot-ball and base-ball. He was a member of the Tri Kappa society. In his studies and in his society he maintained a good standing, and was a "good-fellow" among the boys. He loved fun and had his share in any that was going on. Bright, vivacious, we shall miss him in the school-room and on the campus.

Impressive services were held in the Academy chapel Friday afternoon at four forty-five, conducted by Dr. McClure, and Saturday morning the students, in a body, followed the remains to the depot, whence they were taken to Graceland Cemetery for interment. Sunday, the members of the Senior class and some of the Faculty attended the funeral services held at Graceland in the afternoon.

'89—Miss Carrie Griffin is lady principal of the North Granville Seminary.

Miss Florence Griffin, who spent the freshman year with '92, is at Lawrenceville, N. J., in charge of the school for Master's children.

Clarence Church, who was in the Academy the year of '89-'90, is a very promising candidate for second base on the Ann Arbor ball team.

The wedding of Miss Gertrude Ketcham and Edwin J. Bowers took place recently at the home of the bride's parents, 395 Ashland Boulevard. Miss Ketcham was a student at Ferry Hall in past years.

A reception and dancing party was given for the debut of Miss Gertrude Greenlee, Feb. 19th, by her parents at 385 Ashland Boulevard. Miss Greenlee graduated from the Seminary with the class of '90.

The wedding of Miss Isabella McArthur and Dr. R. R. Campbell was celebrated at the home of the bride's parents, 412 Dearborn Ave., Chicago, Feb. 11th. Miss McArthur was a former Ferry Hall girl.

The Westminster Presbyterian church, Yonkers, N. Y., received a large addition to
its membership on Sunday, Jan. 30th, forty persons being welcomed by the pastor. Rev. Geo. R. Cutting, on confession of faith, and others by letter.—The Presbyterian.

Professor McCalla is at Merced, Cal. He has charge of a boarding school at that place. Miss Helen McCalla has been giving public readings which have received ‘worthy compliment. She has been very ill of late with malarial fever, but is now recovering.

It may be of interest to some to know how many graduates Lake Forest College has sent out. Eighty-nine have graduated from the College. The smallest classes were ’79, the first class, and ’87; each of which had but two members. The largest class was ’89 which numbered thirteen. Fifty-four, or a little more than sixty per cent. of the graduates were classical students.

Out of the senior class of forty-seven at McCormick Seminary, thirteen have already applied for the foreign field. Of these thirteen, two are graduates of Lake Forest College, Messrs. Stroh and Davies, and Mr. Lee was with ’89 three years. As most of us know, Mr. Lee has been accepted and will go to Corea, and Mr. Stroh was rejected on account of his eyes not being strong enough. Mr. Davies name is still before the board. Lake Forest still keeps up her reputation for foreign mission zeal.

The next meeting of the Art Institute will be held in the new Art building where Prof. Swing will deliver the lecture.

At a meeting of the board of trustees on Friday, the 26th, the resignation of Dr. Roberts was accepted and a committee appointed to secure another man as soon as possible. Dr. Roberts wishes to leave about the 1st of May. However he will be present at Commencement. The meeting was held too late to get particulars.

Chapel attendance will be compulsory at the University of Chicago.

Evanston will hold her sixth annual tug-of-war tournament on March 4th.

Both the Republican and Democratic students at Michigan University have organized clubs.

The graduating classes of Harvard, Yale, Princeton, Amherst, Williams, and Dartmouth will wear the cap and gown on commencement day.

Rev. E. A. Tanner, president of Illinois College, recently died at Jacksonville. He had held his position since 1865, and his death is a serious loss to the institution.

A prize of $100 has been offered to the member of the senior class at Princeton who writes the best essay on one of Shakespeare’s plays. The subject for this year is ‘The Merchant of Venice.’

Richard T. Ely, professor of political economy in Johns Hopkins University, has resigned to accept a similar chair in the University of Wisconsin. Prof. Ely is a distinguished teacher and political writer, and Wisconsin is jubilant over his acquisition.

The University of Michigan hall nine will take an eastern trip of eight days during the latter part of May. Though the trip is so short, yet they intend to play seven games, playing in succession the Univ. of Penn., Lafayette, Lehigh, Princeton, Yale, Harvard, and Brown.

The Oberlin Review in an editorial speaks of the dress suit as "that new element in
Oberlin society.” Indeed! We had heard that Oberlin was somewhat slo—conservative, we mean, but we were hardly prepared for this revelation. However, we trust that the startling innovation will not have an injurious effect upon the nerves of any of the Oberlin “mossbacks.”

The U. S. Commissioner of Education, in his last report, protests against the action of many Colleges in raising the requirements for admission. Within the last few years, says the Commissioner, there has been a gradual raising of requirements, which the common schools are finding it increasingly difficult to meet, hence we find a growing discrepancy between the high schools and the colleges. To cover this discrepancy there are the college preparatory schools, at which students are compelled to put in from one to two years, after which they very often drop out. To this fact he attributes a large loss of students by the smaller colleges.

Ex-President Cleveland was accorded an enthusiastic reception at Ann Arbor on Washington’s birthday. He was met at the depot by the mayor and council, who presented him with the “freedom of the city,” and was escorted by a procession to the residence of Mayor Angell. In the afternoon he delivered an address to the students, entitled “Sentiment in our National Life.” It was non-partisan in character, and was very well received by his audience. In the evening, one hundred and fifty republican students from the same institution attended the banquet of the Michigan Club at Detroit.

Man wants but little here below.
He is not hard to please.
But woman, bless her little heart,
Wants everything she sees.

—Ex.

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